

## WELCOME

Today's graduation ceremony recognizes the successful transition from civilian to basic Marine and consists of a traditional military parade followed by special recognition for those who have excelled while in Recruit Training and final dismissal.

After the graduation ceremony, we encourage you to visit the Command Museum across the parade deck. For your dining convenience, we offer the bowling alley snack bar and the individual food vendors at the Marine Corps Exchange.

Due to security concerns, our guests are not allowed into the recruit training areas to include the recruit barracks and physical training areas.

The mission of the Recruit Depot and the Western Recruiting Region is to exercise operational control of enlisted recruiting operations in the 8th, 9th, and 12th Marine Corps Districts; to provide reception, processing, and recruit training for enlisted personnel following initial entry into the United States Marine Corps; and to produce a basically trained United States Marine embodied with the fighting spirit, core values and esprit de corps which have ensured our Corps' success for over 240 years

The unique relationship between the Marine Corps Recruit Depot and San Diego is the result of almost 150 years of mutual support, assistance and growth. This relationship is reflected in the history of the Marine Corps in San Diego, the Depot as a post of the Corps, and the heritage of San Diego itself.

Above all else, **We Make Marines.**



## SEQUENCE OF EVENTS

Band Serenade

Chaplain's Prayer \*

“Attention”, “Adjutant’s Call” And March-On

The National Anthem \*

Sound Off

Presentation Of The Command To The Commander Of Troops

Report

Publication Of The Order And Officers Center

Battalion Commander’s Remarks

Presentation Of The Command To The Reviewing Officer

Pass In Review (Please Rise When The American Flag Passes)

Anchors Aweigh/The Marines’ Hymn \*

Graduates Return Front And Center

Recognition Of The Company Staff

Retirement Of The Platoon Guidons And Recognition Of Honor Graduates

Final Dismissal

*\* PLEASE RISE*

# MARINE CORPS RECRUIT DEPOT

A few weeks after establishing Camp Howard on North Island in San Diego, Col. Joseph Pendleton, on September 6, 1914, was the guest speaker at the U. S. Grant Hotel in downtown San Diego. The subject of his speech was “San Diego, an ideal location for a permanent Marine Corps Base.” The drive behind his lecture was the unsatisfactory conditions and the less than convenient location of his men and staff at Camp Howard. About this same time, Col. Pendleton wrote to the Commandant of the Marine Corps at Washington D. C. about the deplorable conditions at Camp Howard and presented the idea of the possible establishment of a permanent Marine Corps Base in San Diego.

The Navy General Board approved the establishment of a base on January 8, 1916 and the Marine Corps’ base on the bay tidelands called the Dutch Flats was authorized by a Naval appropriation bill of August 29, 1916, in large part due to the efforts of Congressman William Kettner. Groundbreaking on 232 acres took place on March 2, 1919. Construction and occupation of the base took place from 1919 through 1926. On December 1, 1921, Pendleton (now a General), placed it into commission as the Marine Advanced Expeditionary Base, San Diego. In 1923, the Marine Recruit Depot for the West Coast relocated from Mare Island Navy Shipyards in Vallejo, CA, to its new home at the San Diego Marine Base. On March 1, 1924, the base that had been developed as a result of the vision and efforts of General Pendleton became, officially, Marine Corps Base San Diego, and would be known by that name for the next twenty-four years.

The base now consisted of approximately 388 acres, of which some, 367 acres had been reclaimed tidal area. Throughout World War II, the principal activity of the base, recruit training, overshadowed all other functions. After the war, the recruit training detachment remained the principal tenant. Marine Corps Base San Diego has been home to the 4th, 6th and 10th Marine Regiments, the Fleet Marine Force and the 2nd Marine Division. However, the main focus of the base has always been training and “the making of Marines.” On January 1, 1948, Marine Corps Base San Diego was officially renamed Marine Corps Recruit Depot San Diego. The Recruit Training Command grew from three to eight battalions to handle the troop requirements for the Korean War. More than 700 Quonset huts were erected to handle the influx of recruits, some of which are still standing today. The Vietnam War caused the next period of major expansion. A 100-tent cantonment had to be erected to handle the overflow of recruits. Five new recruit barracks, a new dining hall, new bowling alley, a new Regional Dental and Medical Clinic were constructed on the depot. In the 1970’s the focus increased to include the recruiting effort and the Depot became Headquarters, Western Recruiting Region.

Today the Recruit Depot provides its Nation’s Corps with basically trained Marines to fight in the current conflicts around the world. The Depot has the responsibility to train male and female recruits who reside west of the Mississippi River to serve at the call of the Nation.

Known for its unique Spanish Colonial Revival style appearance, the overall site and specific building plans were developed by renowned architect, Bertram Goodhue, who also designed the buildings at San Diego’s Balboa Park for the 1915 Panama-California Exposition.

Thirteen buildings have been named for famous Marines, such a Daly Barracks, Pendleton Hall, Lejuene Hall, McDougall Hall, and Day Hall. Today, the Depot has 388 acres and 25 buildings listed on the National Register of Historic Places.

# THE COMMANDING OFFICER OF RECRUIT TRAINING REGIMENT



On behalf of Brigadier General James A. Ryans II, Commanding General, Marine Corps Recruit Depot and Western Recruiting Region, and the Marines, Sailors and civilian Marines of Recruit Training Regiment, welcome to this morning’s graduation ceremony. Your presence here today is greatly appreciated. As we recognize your Marine’s significant accomplishment, enjoy this special day in their life.

Marine Corps recruit training is the most difficult recruit training in the Nation and a tough undertaking for all who accept the challenge to become a United States Marine. Before you this morning is the latest company of Marines who have succeeded in that challenge. Your Marine has been prepared physically, mentally and emotionally in a time-tested process whereby they have been transformed from civilian to Marine. Many are responsible for this significant transformation, to include, the families, loved ones and teachers who provided the basic values and character as a foundation and the Marine Recruiter who saw the potential and desire to excel. But the person most responsible for the changes is the Marine Corps Drill Instructor. They have labored intensively for the past three months, personally sacrificing much in the process, to ensure each new Marine is instilled with the essential fitness, character and values necessary on and off the battlefield. Each of the new Marines recognized today has passed the test, exceeded the standards and earned the title Marine. The lessons learned in recruit training, coupled with our Core Values, will serve them well for their time in the Marine Corps... and for the rest of their lives. I am confident in their ability to meet any challenge that confronts them.

Thank you for being here. I trust you will enjoy the rest of your visit to MCRD and the San Diego area and that you will take some time to tour the Recruit Depot to relive some of your Marine’s experiences. Please accept my thanks for your love and support for your Marine and our best wishes for a happy stay and safe return home.

Semper Fidelis,

P. M. Rummler  
Colonel, U.S. Marine Corps

## FLAG ETIQUETTE

The United States Marine Corps has long established a tradition of rendering proper honors and courtesies to the American Flag with ceremony and decorum. If this is your first visit to a military installation, we would like to acquaint you with “Flag Etiquette” and welcome you to join us in showing courtesy to our Flag as defined by U.S. Code Title 4 and 36, and as observed aboard Marine Corps Recruit Depot, San Diego.

In observance of U.S. Code Title 4 and 36, individuals in uniform, members of the armed forces not in uniform, and military veterans may render a military salute to the American Flag while it is being hoisted, being lowered, and passing by. The same courtesies should be rendered while the National Anthem is played.

Gentlemen wearing hats who do not render a salute to the flag should remove their head gear and on the first note of the National Anthem, place their right hand over their heart until the last note of the National Anthem.

Ladies are not required to remove their headdress. On the first note of the National Anthem, ladies should stand, face the flag, and place their right hand over their heart until the last note of the National Anthem. All present should remain standing until the last note of the National Anthem is played.

If the Flag is not visible during the National Anthem, please stand and face the sound of the music. If driving during Morning or Evening Colors, persons in vehicles within sight or hearing of the ceremony should halt the vehicle at the side of the road, and remain inside the vehicle until the final bugle call “Carry On” is sounded.

When Honors are being rendered to the Flag, or while it is passing in a parade of review, it is considered disrespectful to smoke, talk, to take pictures, or to be involved in boisterous or noisy activity. If you are in doubt ask the military personnel about appropriate courtesies at any time, or look around. The immediate vicinity will guide your actions.

## MARINE CORPS VALUES

### WHY WE SUCCEED

Generation after generation of American men and women have given special meaning to the title United States Marine. These men and women live by a set of Core Values, which forms the bedrock of their character. Core Values give Marines strength and regulate their behavior; they bind the Marine Corps into a total force that can meet any challenge... and succeed.

### HONOR

Honor guides Marines to exemplify the ultimate in ethical and moral behavior; to never lie, cheat or steal; to abide by an uncompromising code of integrity; and to respect human dignity. It is the quality of maturity, dedication, trust and dependability that compels Marines to act responsibly; to hold themselves and each other accountable for their actions; and to fulfill their obligations.

### COURAGE

Courage is the mental, moral and physical strength ingrained in Marines. It carries them through the challenges of combat and helps them overcome fear. Likewise, it is the inner strength that enables a Marine to do what is right; to adhere to a higher standard of personal conduct; and to make tough decisions under stress and pressure.

### COMMITMENT

Commitment is the spirit of selfless determination and dedication found in Marines. It leads to the highest order of discipline for individuals and units. It is the ingredient that enables 24-hour a day dedication to Corps and Country. It inspires the unrelenting determination to achieve a high standard of excellence in every endeavor.



## PARADE REVIEWING OFFICER



Colonel  
**Benjamin M. Venning**  
Commanding Officer  
Assault Amphibian School

Colonel Benjamin M. Venning graduated from Virginia Military Institute and was commissioned via the Officer Candidate Course in 1996. A career Assault Amphibian Officer, he operated and commanded at every level in the AAV community from platoon commander to serving as commanding officer of Assault Amphibian School Battalion, Training and Education Command.

Designated as an Assault Amphibian Officer in 1997, Colonel Venning served as an AAV Platoon Commander assigned to the 22nd Marine Expeditionary Unit from 1998 to 2000. He was then assigned as a Staff Platoon Commander at The Basic School until 2003. In September 2005, he was selected for the CMC Legislative Fellowship, and served as a Legislative Fellow for the Assistant Majority Leader in the U.S. Senate. Subsequently, Colonel Venning served as the Deputy Director, Marine Corps Senate Liaison Office from January 2007 to January 2009. His next assignment was Inspector-Instructor, 4th Assault Amphibian Battalion from February 2009 to May 2011. Upon return to CONUS, he was assigned as the Operations Officer, Marine Corps Force Integration Office, responsible for coordinating and implementing the Marine Corps gender integration policy. In 2015, he assumed command of the Assault Amphibian School Battalion. Following battalion command in 2017, Colonel Venning reported to the Eisenhower School, National Defense University for Top Level School. Upon graduation in June 2018, he reported to the Office of the Secretary of Defense, Operational Testing and Evaluation Directorate, to serve as a Senior Military Evaluator for Combat Vehicle Systems, focused on Amphibious Combat Vehicle operational testing prior to fielding during 2021.

Colonel Venning's deployments include a 22nd Marine Expeditionary Unit, Operation IRAQI FREEDOM II, II MEF (FWD), C-3 Directorate in support of Operation ENDURING FREEDOM, CJTF-HOA, J-5 Directorate, and Operation

## PARADE REVIEWING OFFICER

INHERENT RESOLVE in Baghdad, Iraq, serving as the Chief of Operations (CJ33).

Other assignments include: ARG-MEU Expeditionary Operations, Amphibious Operations, Joint / Combined Operations, Ground Combat Vehicles (Tank, AAV, ACV, ARV), combat development and integration; Defense Acquisitions; Developmental and Operational Testing and Evaluation; Congressional Liaison / Legislative Affairs, Marine Forces Africa; CJTF-HOA; CJTF-OIR; Iraq, Syria, Sudan, Somalia, Djibouti, Afghanistan, Security Force Assistance (SFA), Training and Education Command; Marine Forces Reserve (MARFORRES) and Director, Plans and Policy (ACoS N-5) SECOND Fleet.

Colonel Venning is a graduate of The Basic School, Assault Amphibian Officer Course, Amphibious Warfare School, Armor Captains Career Course, USMC Legislative Fellowship Program, Joint Interagency Multinational Planner Course, Joint Forces Staff College, Command and Staff College Distance Education Program, and Commanders Course.



# AWARDS

## COMPANY HONOR GRADUATE AWARD

The one Marine in the company who has demonstrated the highest degree of discipline, proficiency, bearing, physical fitness, and basic leadership traits that exemplify the highest standards of the United States Marine Corps is presented with a plaque from the Marine Corps Association denoting that he is the number one Marine in his company. The company honor graduate also receives a Certificate of Commendation from the Commanding Officer of Recruit Training Regiment recognizing their superior performance during recruit training.

## SERIES HONOR GRADUATE AWARD

The one Marine in their series who has demonstrated the highest degree of discipline, proficiency, bearing, physical fitness, and basic leadership traits that exemplify the highest standards of the United States Marine Corps is presented with a Certificate of Commendation from the Commanding Officer of Recruit Training Battalion recognizing their superior performance during recruit training.

## PLATOON HONOR GRADUATE AWARD

The one Marine in their platoon who has demonstrated the highest degree of discipline, proficiency, bearing, physical fitness, and basic leadership traits that exemplify the highest standards of the United States Marine Corps will receive a plaque from the Marine Corps Association denoting that they are the honor graduate of their platoon.

## MARKSMANSHIP AWARD

The one Marine in the company who fired the highest score on the Rifle Range is awarded a plaque from the Marine Corps Association stating that they are the high shooter in the company. The company high shooter also receives a certificate from the Company Commander denoting that they are the company high shooter.

## PHYSICAL EXCELLENCE AWARD

The one Marine in the company that receives the highest score on the Physical Fitness Test is awarded a certificate from the Company Commander denoting that they are the most physically fit Marine in their company.

## MERITORIOUS PROMOTION

Those Marines who have demonstrated a high degree of proficiency and have shown exceptional leadership ability may be promoted meritoriously to the grade of Private First Class or Lance Corporal. **The Marines noted in this program with asterisks by their names have been promoted meritoriously to their present grade.**

(EX.) PFC\* C. M. COLBURN

## MARINE

“Among all the honors, among all the postings, promotions, medals, that have been awarded me, the one in which I take most pride is to be able to say, I am a Marine.”

-Major General John A. Lejeune,  
13th Commandant of the Marine Corps

# GRADUATION STAFF

## MARINE CORPS RECRUIT DEPOT/ WESTERN RECRUITING REGION

Commanding General  
Chief of Staff  
Sergeant Major  
Parade Reviewing Officer

Brigadier General J. A. Ryans II  
Colonel C. R. Von Bergen  
Sergeant Major O. A. Leavy  
Colonel B. M. Venning

## RECRUIT TRAINING REGIMENT

Commanding Officer  
Executive Officer  
Sergeant Major  
Regimental Drill Master  
Narrator

Colonel P. M. Rummler  
Lieutenant Colonel C. E. Kesler  
Sergeant Major J. J. Miller  
Gunnery Sergeant D. J. Vilcheck  
Staff Sergeant D. F. Gomez

## THIRD RECRUIT TRAINING BATTALION

Commanding Officer  
Executive Officer  
Sergeant Major  
Chaplain  
Battalion Drill Master

Lieutenant Colonel M. M. Phelps  
Major S. P. Kierman  
Sergeant Major G. E. Trevino  
Lieutenant B. D. Gillory  
Staff Sergeant J. E. Landis

## COMPANY M

Commanding Officer  
Company First Sergeant

Captain N. A. Listro  
Gunnery Sergeant G. S. Gomez

## SERIES 3261

Series Commander  
Chief Drill Instructor

Captain N. A. Tavenner  
Gunnery Sergeant R. Alvarez

## SERIES 3265

Series Commander  
Chief Drill Instructor

1st Lieutenant M. E. Michael  
Staff Sergeant J. S. Wallace-Sipp

## MARINE BAND SAN DIEGO

Enlisted Conductor  
Drum Major

Sergeant J. Schneider  
Sergeant E. Silva

## COLOR GUARD

National Color Bearer  
Organizational Color Bearer  
Rifle Bearer  
Rifle Bearer

Sergeant E. J. Juste  
Sergeant S. Stewart  
Sergeant E. Banlaoi  
Sergeant P. Bringas

# PLATOON 3261

**SENIOR DRILL INSTRUCTOR**  
GUNNERY SERGEANT M.R. ALSTON  
**DRILL INSTRUCTORS**

STAFF SERGEANT D. M. DEMPSEY  
SERGEANT E. A. MORALESARAYA  
SERGEANT A. P. DOMINGUEZ

**PHYSICAL FITNESS TEST**  
PRIVATE FIRST CLASS S.R. JONES (300)

## PLATOON HIGH SHOOTER

PRIVATE FIRST CLASS A. ELDRIDGE (321)  
INSTRUCTOR: SERGEANT SINGLETERY

PVT M. ALVAREZ  
PFC F. ARON  
PFC\* D. BASS  
PVT S. CHANCY  
PFC S. CHAVEZLOPEZ  
PFC\* A. CHEESEMAN  
PVT V. CORONADORAMIREZ  
PFC A. ELDRIGE  
PFC G. FLORESMONTAR  
PVT S. HARDY  
PFC\* S. JONES  
PVT M. MALI  
PFC M. MEZA

## PLATOON HONOR GRADUATE

PRIVATE FIRST CLASS S. R. JONES  
RECRUITED BY: SERGEANT J. GREENLAW

PFC S. MIJARESHERRERA  
PFC C. MOREY  
PVT A. MUNIZ  
PVT K. NELSON  
PVT A. NIETO  
PFC C. PATTERSON  
PVT J. RANGEL  
PVT A. ROCHAPENA  
PVT G. VILLA  
PVT H. VOYLES  
PVT R. WARGO  
PFC W. WEAVER

# PLATOON 3262

**SENIOR DRILL INSTRUCTOR**  
STAFF SERGEANT J.S. DUENAS  
**DRILL INSTRUCTORS**

SERGEANT S. S. O'KEEFE  
SERGEANT R. R. GARCIA  
SERGEANT J. PACHECO  
SERGEANT T. A. POE

**PHYSICAL FITNESS TEST**  
PRIVATE FIRST CLASS B. GONZALEZ (297)

## PLATOON HIGH SHOOTER

PRIVATE FIRST CLASS E. SALASCOVARRUBIAS (330)  
INSTRUCTOR: SERGEANT S. M. HATTON

PVT D. A. ALBARRAN  
PFC J. ANTONIO  
PVT N. J. ARREDONDO  
PVT A. L. ATHERTON  
PVT T. A. BERGMAN  
PVT L. B. BRADSHAW  
PVT I. L. BRINSTON  
PVT D. W. BROWN  
PFC F. X. CASIANO JR  
PVT H. CAVAZOS III  
PVT D. A. COLLUM JR  
PFC C. C. CRAFT  
PFC D. D. DAIGLE  
PVT I. J. DAVIS  
PVT C. S. DEJESUS  
PFC J. D. FILLMORE  
PVT E. J. GARCIA  
PVT S. GARCIGIRALDO  
PFC A. G. GOLSHANARA  
PFC\* B. D. GONZALEZ  
PVT J. M. GONZALEZSUFFLE  
PVT A. C. GUARIGLIA  
PVT E. HINOJOSA  
PVT S. C. HUFF  
PFC\* B. IBARRA JR

## PLATOON HONOR GRADUATE

PRIVATE FIRST CLASS A. B. KELLY  
RECRUITED BY: SERGEANT W. SOUTH

PVT N. A. KEARNEY  
PFC A. B. KELLY  
PFC T. H. LEE  
PVT B. E. LOWE  
PVT A. LOYA III  
PVT E. MARTINEZPEREZ  
PVT E. U. MELGAR  
PVT L. M. MONTANEZWILLIAMS  
PVT M. MORENOCRUZ  
PVT M. D. NASH  
PVT S. NIETO  
PVT H. O. NYAMBARIGA  
PFC X. A. ORDUNEZ  
PVT I. M. PEREZ JR  
PFC D. L. PETROSKY  
PFC\* A. G. PRIETO  
PVT C. P. RAGALLER  
PFC E. R. RAMOSROMERO  
PVT E. SALASCOVARRUBIAS  
PVT J. O. THOMPSON  
PVT R. TORRES JR  
PVT J. A. VENEGASMARTINEZ  
PVT J. T. YONKEY  
PVT M. A. ZIMMERMAN

# PLATOON 3263

**SENIOR DRILL INSTRUCTOR**  
GUNNERY SERGEANT J. F. SOTELO

## **DRILL INSTRUCTORS**

GUNNERY SERGEANT O. MARSHALL  
GUNNERY SERGEANT J. IBANEZ  
GUNNERY SERGEANT H. ZHENG  
STAFF SERGEANT F. MEJIA

## **PHYSICAL FITNESS TEST**

PRIVATE FIRST CLASS N. R. DELPONTONE (288)

## **PLATOON HIGH SHOOTER**

PRIVATE C. FRITCH (334)

INSTRUCTOR: SERGEANT R. MENDOZA

## **PLATOON HONOR GRADUATE**

PRIVATE FIRST CLASS R. R. WILLIAMS

RECRUITED BY: SERGEANT C. BURKHEAD

PVT R. ACEVES JR  
PVT M. A. AISPUOIMPERIAL  
PFC S. F. ALEJOS  
PVT O. Z. ALEXANDER  
PVT K. A. ALLEN  
PVT A. ALVARADO  
PVT B. AREVALO  
PFC\* A. V. ATKINS  
PVT G. J. BLACK  
PVT L. BOBADILLARUIZ  
PFC B. T. BOURQUIN  
PVT J. L. BOWDEN  
PFC R. A. BRANHAM  
PFC\* C. L. BRAVEHEART  
PVT H. G. BRAY  
PVT A. B. CHAVEZ  
PFC L. I. COLONBURGOS  
PVT J. CORTES  
PVT D. I. DARE  
PFC N. R. DELPONTONE  
PFC D. J. DOWD  
PVT D. D. ELDREDGE  
PVT J. M. FLORES JR  
PVT J. D. FRANKLIN JR  
PVT C. W. FRITCH  
PVT R. T. FUCHS

PFC C. A. GALLAWAY  
PVT J. A. GARCIA  
PFC B. Q. HEISLER  
PFC J. Z. JORDAN  
PVT T. B. KINDRICK  
PVT M. J. LEEPER  
PVT V. J. MARTINEZ JR  
PVT P. C. MCCREARY  
PVT J. J. MCFARLANE  
PVT D. D. MCGEE  
PVT J. Z. MITCHELL  
PFC\* C. T. NELSON  
PFC N. B. ONDRAKO  
PVT R. K. ORLOWSKY  
PFC D. A. RAMOSGARZA  
PVT K. K. SERQUINAARMSTRONG  
PFC B. A. SMITH  
PVT J. L. SOUTER II  
PVT M. A. THOMAS JR  
PFC S. VALENTINE  
PVT I. R. VALENZUELA  
PVT C. J. WEAVER  
PFC\* R. R. WILLIAMS  
PVT B. T. WOODARD  
PVT I. J. YANEZESPINOZA

# PLATOON 3265

**SENIOR DRILL INSTRUCTOR**  
STAFF SERGEANT J. J. GUERRERO

## **DRILL INSTRUCTORS**

STAFF SERGEANT D. M. GABB  
SERGEANT M. A. RAMIREZSERRATOS  
STAFF SERGEANT C. R. SANPEDRO  
SERGEANT N. ESTRADA

## **PHYSICAL FITNESS TEST**

PRIVATE G. GONZALEZ (286)

## **PLATOON HIGH SHOOTER**

PRIVATE M. GLASER (332)

INSTRUCTOR: SERGEANT L. J. CORRALES

## **PLATOON HONOR GRADUATE**

PRIVATE FIRST CLASS A. F. VAZQUEZ

RECRUITED BY: SERGEANT G. ZAPATA

PVT G. S. AIKEN  
PVT U. AVALOS  
PFC Y. BARBOZA  
PVT N. BELL  
PVT H. M. BENITEZ  
PFC N. S. BURT  
PVT M. O. CASTANEDAESQUIVEL  
PVT M. J. CHRISTENSEN  
PVT J. C. DAVIDSON  
PFC A. S. DELAROSA  
PVT O. DIALLO  
PVT C. DURAN  
PVT R. E. ESTRADAGARCIA  
PVT S. L. FOLLIS  
PFC C. E. GARCIA  
PVT M. E. GARCIA  
PVT M. Z. GLASER  
PVT G. GONZALEZ  
PVT M. K. HADSELL  
PVT S. A. HEMWALL  
PFC\* K. H. JENKINS  
PFC J. A. LEMUS  
PVT J. L. MARTINEZGUTIERREZ  
PVT K. P. MCCORMICK

PVT A. MCMAHON  
PVT C. MENDOZA  
PVT J. D. MERCADO  
PVT J. A. MESSIER  
PVT J. I. MUNOZSEARIGHT  
PFC R. T. NADEAU  
PVT N. A. OWEN  
PVT G. PRECIADAOHERNANDEZ JR  
PVT S. O. RODRIGUEZ  
PVT N. E. ROOK  
PFC L. W. SCHWEIGERT  
PVT A. M. SHEAD  
PVT T. A. SHIELDS  
PVT G. B. SIX  
PVT L. B. SWOR  
PFC K. F. TORDILLOS  
PFC\* A. F. VAZQUEZ  
PFC\* C. A. WALKER  
PFC S. VILLADADELGADO  
PFC J. M. WASHINGTON  
PVT A. L. WILLIAMS  
PVT Z. E. ZICKAFOOSE

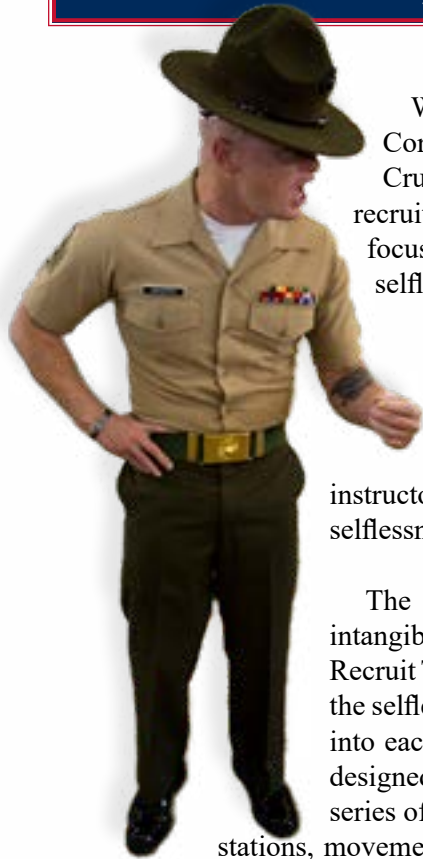
## PHASE II

### PHASE II - RECRUIT TRAINING

We have enhanced Recruit Training by amplifying Core Values instruction and introducing The Crucible. A key element to the recent changes in recruit training is more time for the drill instructors to focus on character development with an emphasis on selflessness and teamwork.

There are 28 hours of programmed instruction on Core Values; however, the most powerful values exchange may very well come from the increased one-on-one time with the drill instructors who teach and demonstrate values such as selflessness, determination, loyalty and integrity.

The Crucible, in part, is the manifestation of the intangible values training that have taken place earlier in Recruit Training. It permeates the entire evolution, forging the selflessness, teamwork and Core Values concepts deep into each recruit. The Crucible is a 54-hour event that is designed to test a recruit's mind, body, and spirit. It is a series of eight events revolving around obstacles, warrior stations, movement courses, and reaction problems tackled over a grueling 40-mile course. Sleep and food deprivation add to the rigor of the course, which is primarily designed to develop teamwork and camaraderie through shared hardship. Each warrior station is named after a Marine Corps hero whose actions epitomize the values we want all Marines to internalize. As a touchstone, this experience in values and hardship can be drawn upon in any challenge they might face.



## PHASE III & IV

### PHASE III - MOS SCHOOLS

After graduating from Recruit Training, and taking a well deserved ten days of leave, the new Marines report into the School of Infantry (SOI). SOI and consequent follow-on schools give the new Marines the technical expertise they need to excel in their Military Occupational Specialties (MOS) and the Fleet Marine Force (FMF).

### PHASE IV - SUSTAINING THE TRANSFORMATION

All muscles atrophy without exercise; so too with character. Once started on a path of character development, there is no stopping. We are always developing our character until the day we die. The sustainment process continues Core Values training within units and is incorporated in all that we do as Marines, complementing a renewed emphasis on warfighting, combat leadership, and the concepts of responsibility and accountability.



### THE TRANSFORMED AMERICAN

The Corps has a long established pattern of Marines who have left the active duty ranks to become strong leaders in their communities and for the Nation and we will continue to send men and women of strong character and values back to society. These Marines will carry the legacy of high character, like those Marines who are presently doing great things for our Nation. We have received countless letters from influential public leaders who are former Marines. They give testimony to the direct connection between the character traits they forged in the Corps and their success and fulfillment in life. End result: We will continue to provide society with people of great character, whether they do four or forty years in the Marine Corps.



# PLATOON 3266

## SENIOR DRILL INSTRUCTOR

STAFF SERGEANT W. G. MCKOY

## DRILL INSTRUCTORS

SERGEANT K. A. GUMIRAN

SERGEANT T. S. CHAGNON

SERGEANT H. A. HICKEN

SERGEANT J. J. LEE

SERGEANT J. MONTELONGO

## PHYSICAL FITNESS TEST

PRIVATE FIRST CLASS T. A. WILKINSON (291)

## PLATOON HIGH SHOOTER

PRIVATE E. BATCHO (333)

INSTRUCTOR: CORPORAL S. K. HEIHN

## PLATOON HONOR GRADUATE

PRIVATE FIRST CLASS R. B. ELLIOTT

RECRUITED BY: STAFF SERGEANT E. HOOD

PVT E. J. BATCHO  
PFC A. A. BUCIO  
PFC L. D. CALDERON  
PVT C. CANSECO  
PVT E. A. CARDENASCARRASCO  
PVT J. S. DELOSANGELES  
PFC S. N. DORIUS  
PFC\* R. B. ELLIOTT  
PFC\* D. A. FOUNDER IV  
PVT T. R. GERK  
PVT J. L. GOFORTH  
PVT R. L. GREEN JR.  
PVT B. GUEVARAPORTILLO  
PVT R. HUERTA  
PFC\* B. P. HUTT  
PFC B. E. JERDEN  
PVT C. M. JONES  
PVT B. S. KAO  
PVT J. O. LANCE  
PVT E. A. LLOYD  
PVT E. I. MANCIAS  
PVT C. T. MARSHALL  
PFC H. MARTINEZ  
PFC L. MARTINEZ  
PFC N. J. MCINTOSH  
PVT M. A. MILHOFF  
PVT L. L. MOWRY  
PVT S. K. MUNDAHL

PVT D. NAVARRORODRIGUES  
PVT E. R. NELSON  
PVT J. S. NELSON  
PFC C. OBESO  
PVT B. R. OMAN  
PVT E. J. ORTEGA  
PVT E. A. OSORIO  
PVT D. RAMIREZSANTACRUZ  
PFC E. R. RAMOS  
PVT M. J. ROBINSON  
PVT J. Z. RODRIGUEZ  
PFC E. F. RUIZ  
PFC S. SAHAGUN  
PVT J. G. SAINZ  
PFC S. P. SALVADOR  
PVT C. J. SCHROEDER  
PVT M. C. SIMCOX II  
PVT T. J. SMITH  
PVT C. J. TELLEZ  
PFC J. L. TUCKER  
PVT M. A. ULLOA  
PVT C. J. VESSELS  
PVT E. J. VIELBAUM  
PFC T. V. WAGNER  
PFC\* T. A. WILKINSON  
PVT W. J. YOCUM

# PLATOON 3267

## SENIOR DRILL INSTRUCTOR

STAFF SERGEANT R. A. DOMINGUEZ JR

## DRILL INSTRUCTORS

SERGEANT H. A. RIPPEY

SERGEANT M. O. HERNANDEZ JR

STAFF SERGEANT B. I. LETTER

STAFF SERGEANT M. V. KROMER

SERGEANT J. LEE

## PHYSICAL FITNESS TEST

PRIVATE FIRST CLASS C. E. HINTON (288)

## PLATOON HIGH SHOOTER

PRIVATE FIRST CLASS M. MANDUJANO (336)

INSTRUCTOR: CORPORAL P. SANSBURY

## PLATOON HONOR GRADUATE

PRIVATE FIRST CLASS C. E. HINTON

RECRUITED BY: SERGEANT S. JOASH

PVT G. G. ALEMAN  
PFC M. R. BRANNEN  
PVT J. A. BREEN  
PVT J. M. CARTER  
PFC R. D. CASTANEDAGONZALEZ  
PVT C. J. DEPASQUALE  
PVT C. W. DEROUEN  
PVT D. A. DODSON  
PVT G. DONATE JR  
PVT L. D. FARIASJAIMES  
PVT N. D. FRITZ  
PVT C. GARNICA III  
PVT B. W. HARRELL  
PVT J. D. HILL  
PFC C. E. HINTON  
PVT E. J. HUERTA  
PVT A. R. JONES  
PVT T. A. KIMBERLING  
PVT S. A. KIVALU  
PVT A. J. KNIGHT II  
PVT J. G. LANDAPALOMINOS  
PVT J. A. LUSSIER  
PVT B. A. MACIAS  
PFC\* M. MANDUJANO  
PVT A. MIRANDANAJERA  
PVT M. L. MORELAN

PVT S. W. MUDGE  
PFC B. M. PARK  
PVT D. PEREZFLORES  
PFC A. R. PEREZOROSCO  
PVT J. L. PIZARRO  
PFC\* J. C. PUGMIRE  
PVT M. A. RAMIREZ  
PFC B. R. REAVES  
PVT R. REYES  
PVT J. E. SAMANIEGO  
PVT A. U. SANCHEZ  
PVT O. SANCHEZ  
PVT C. B. SCHELLING  
PFC L. T. SCOTT  
PVT R. S. SILVAPENA  
PVT T. C. SMITH  
PVT A. M. SOLIS  
PVT J. SOLISVALLEJO  
PFC M. SWEDI  
PFC\* K. A. TREJO  
PVT C. A. VALENCIAYANEZ  
PVT J. N. VELA  
PVT J. R. VELAZQUEZORNELAS  
PFC J. A. VILLALOBOSHERRERA  
PVT E. VILLEDA JR  
PFC K. YEPEZ

# WHY THE TRANSFORMATION?

The most important things the Marine Corps does for our Nation are to make Marines and win battles. The Corps is a versatile, force-in-readiness prepared to handle a variety of missions. We continue to be a force rich in history and traditions, ingrained with the highest values of honor, courage and commitment.



At the very time when a host of factors is tending to undermine individual character development in society, Marines are facing an operational environment which requires stronger character and moral virtue. We live and operate in a world that is proving to be increasingly complex and interconnected. As a result, the Corps is in the midst of an evolution of the uses of force that are not quite war, not quite peace, not quite conventional peace, not quite conventional military operations, and not quite operations, and not quite civil police duties.

The Nation has committed Marines to a wide range of scenarios, from peacekeeping operations in Somalia to non-combatant evacuation operations in Liberia, to more conventional conflicts like Operation ENDURING FREEDOM in Afghanistan and Operation IRAQI FREEDOM in Iraq. Operations such as these involve independent units confronted by situations that have operational and strategic implications. The battlefield is becoming so technologically advanced that weapon systems will be able to kill by smell, sight or sound. In order to ensure success in these situations, we have looked to the Marines of the past to see what made them successful in battles like Belleau Wood, Iwo Jima and the Chosin Reservoir.



The answer was strong character and a fighting spirit that overcame all obstacles. This is what will allow us to dominate the high tech and diverse battlefields of the future. This will allow us to win America's military battles and to send transformed Americans home to strengthen the very fabric of our society.

Quite simply, we are continuing to focus on and to enhance the root source of a Marine's indomitable fighting spirit: the determination to overcome any obstacle that stands in the way, fueled by unshakeable honor, courage, and commitment.

# PHASE I

## HOW WE ARE DOING IT

We believe that new Marines need to be forged in a furnace of shared hardship, mutual commitment, and teamwork. This common, intense experience creates bonds of comradeship and cohesion so strong that Marines will refuse to let each other down. This forging of character, discipline, and fitness will continue to be the basis upon which we make Marines. Holding onto the high character of the Marines of the past, we look for ways to inculcate the strong values that have become synonymous with the Marine Corps. We are attacking the character development challenge in four phases: Recruiting, Recruit Training, MOS Schools, and Sustainment.

### PHASE I - RECRUITING

Inculcating these character traits starts in the recruiting process. Recruiting duty is a vital assignment in the Marine Corps. Marine Recruiters take it seriously and feel a great responsibility to fulfill the job to the best of their ability. Many Marines say that recruiting duty is among the most rewarding assignments they have had as a Marine, because they are helping to ensure the high standards and future of our Corps.



Most Marine Recruiters have earned the rank of Sergeant or above, which means they have had four or more years of experience in the Marine Corps serving in one of several hundred Military Occupational Specialties (MOS). They know what it means to serve as a Marine. Meeting a Marine Recruiter gives you personal access to someone who has lived and served in the Marine Corps. No matter where you are in the decision-making process, talking to a recruiter can give you more information. You are under no obligation when speaking to a Marine Corps Recruiter, as he or she knows the importance of the decision, and will help determine if you are right for the Marine Corps—and if the Marine Corps is right for you.

First, we recruit young men and women who have demonstrated potential and commitment. Then we prepare them through physical fitness and ready them for the intense forging they will experience in recruit training. Most enlistees spend up to 12 months in the Delayed Entry Program preparing to undergo recruit training and become Marines.



Their preparation includes physical conditioning, study guides, introduction to Marine Corps history and tradition and, most importantly, introduction to Core Values. The bottom line is we are paying more attention to a prospective Marine's character and fitness during screening.