

## WELCOME

Today's graduation ceremony recognizes the successful transition from civilian to basic Marine and consists of a traditional military parade followed by special recognition for those who have excelled while in Recruit Training and final dismissal.

After the graduation ceremony, we encourage you to visit the Command Museum across the parade deck. For your dining convenience, we offer the bowling alley snack bar and the individual food vendors at the Marine Corps Exchange.

Due to security concerns, our guests are not allowed into the recruit training areas to include the recruit barracks and physical training areas.

The mission of the Recruit Depot and the Western Recruiting Region is to exercise operational control of enlisted recruiting operations in the 8th, 9th, and 12th Marine Corps Districts; to provide reception, processing, and recruit training for enlisted personnel following initial entry into the United States Marine Corps; and to produce a basically trained United States Marine embodied with the fighting spirit, core values and esprit de corps which have ensured our Corps' success for over 240 years

The unique relationship between the Marine Corps Recruit Depot and San Diego is the result of almost 150 years of mutual support, assistance and growth. This relationship is reflected in the history of the Marine Corps in San Diego, the Depot as a post of the Corps, and the heritage of San Diego itself.

Above all else, **We Make Marines.**



## SEQUENCE OF EVENTS

Band Serenade

Chaplain's Prayer \*

“Attention”, “Adjutant’s Call” And March-On

The National Anthem \*

Sound Off

Presentation Of The Command To The Commander Of Troops

Report

Publication Of The Order And Officers Center

Battalion Commander’s Remarks

Presentation Of The Command To The Reviewing Officer

Pass In Review (Please Rise When The American Flag Passes)

Anchors Aweigh/The Marines’ Hymn \*

Graduates Return Front And Center

Recognition Of The Company Staff

Retirement Of The Platoon Guidons And Recognition Of Honor Graduates

Final Dismissal

*\* PLEASE RISE*

## MARINE CORPS RECRUIT DEPOT

A few weeks after establishing Camp Howard on North Island in San Diego, Col. Joseph Pendleton, on September 6, 1914, was the guest speaker at the U. S. Grant Hotel in downtown San Diego. The subject of his speech was “San Diego, an ideal location for a permanent Marine Corps Base.” The drive behind his lecture was the unsatisfactory conditions and the less than convenient location of his men and staff at Camp Howard. About this same time, Col. Pendleton wrote to the Commandant of the Marine Corps at Washington D. C. about the deplorable conditions at Camp Howard and presented the idea of the possible establishment of a permanent Marine Corps Base in San Diego.

The Navy General Board approved the establishment of a base on January 8, 1916 and the Marine Corps’ base on the bay tidelands called the Dutch Flats was authorized by a Naval appropriation bill of August 29, 1916, in large part due to the efforts of Congressman William Kettner. Groundbreaking on 232 acres took place on March 2, 1919. Construction and occupation of the base took place from 1919 through 1926. On December 1, 1921, Pendleton (now a General), placed it into commission as the Marine Advanced Expeditionary Base, San Diego. In 1923, the Marine Recruit Depot for the West Coast relocated from Mare Island Navy Shipyards in Vallejo, CA, to its new home at the San Diego Marine Base. On March 1, 1924, the base that had been developed as a result of the vision and efforts of General Pendleton became, officially, Marine Corps Base San Diego, and would be known by that name for the next twenty-four years.

The base now consisted of approximately 388 acres, of which some, 367 acres had been reclaimed tidal area. Throughout World War II, the principal activity of the base, recruit training, overshadowed all other functions. After the war, the recruit training detachment remained the principal tenant. Marine Corps Base San Diego has been home to the 4th, 6th and 10th Marine Regiments, the Fleet Marine Force and the 2nd Marine Division. However, the main focus of the base has always been training and “the making of Marines.” On January 1, 1948, Marine Corps Base San Diego was officially renamed Marine Corps Recruit Depot San Diego. The Recruit Training Command grew from three to eight battalions to handle the troop requirements for the Korean War. More than 700 Quonset huts were erected to handle the influx of recruits, some of which are still standing today. The Vietnam War caused the next period of major expansion. A 100-tent cantonment had to be erected to handle the overflow of recruits. Five new recruit barracks, a new dining hall, new bowling alley, a new Regional Dental and Medical Clinic were constructed on the depot. In the 1970’s the focus increased to include the recruiting effort and the Depot became Headquarters, Western Recruiting Region.

Today the Recruit Depot provides its Nation’s Corps with basically trained Marines to fight in the current conflicts around the world. The Depot has the responsibility to train male and female recruits who reside west of the Mississippi River to serve at the call of the Nation.

Known for its unique Spanish Colonial Revival style appearance, the overall site and specific building plans were developed by renowned architect, Bertram Goodhue, who also designed the buildings at San Diego’s Balboa Park for the 1915 Panama-California Exposition.

Thirteen buildings have been named for famous Marines, such a Daly Barracks, Pendleton Hall, Lejuene Hall, McDougall Hall, and Day Hall. Today, the Depot has 388 acres and 25 buildings listed on the National Register of Historic Places.

## *The Commanding Officer of Recruit Training Regiment*



On behalf of Brigadier General David C. Hyman, Commanding General of Marine Corps Recruit Depot San Diego and the Western Recruiting Region, and the Marines, Sailors, and Civilian Marines of the Recruit Training Regiment, it is my privilege to welcome you to this morning’s graduation ceremony. Today, we come together to support your loved one and witness a milestone moment in their personal and professional journey.

The love and support you provided laid the foundation for their success and gave them the strength to take the first step in joining our all-volunteer force. Your presence today is a powerful expression of your ongoing commitment to your new Marine and to our Nation. We are honored to

welcome you into our Marine Corps family. This morning, we recognize your Marine’s extraordinary accomplishment in earning the title United States Marine. This is a defining moment and one they will carry with pride for the rest of their lives.

Marine Corps recruit training is the most challenging in the Nation, demanding the highest levels of discipline, endurance, and determination. Standing before you is a company of Marines who have risen to that challenge and earned their place in our ranks. To get to where they are today, these Marines has been trained physically, mentally, and emotionally through a time-tested process that transforms individuals into Marines. Many contributed to that transformation - families, mentors, coaches, teachers, and counselors - who shaped their character long before they arrived at the Yellow Footprints. Marine Corps Recruiters recognized their potential and helped them begin this journey. Their Primary Marksmanship Instructors aided in their qualification, which ensures every Marine a rifleman. No one, however, had a greater impact than the Marine Corps Drill Instructor. For 13 weeks, they have led with courage, humility, and resolve - demanding excellence and instilling our Core Values of Honor, Courage, and Commitment. They’ve forged the five essential Marine Attributes: exemplary character, toughness, warfighting skill, decision-making, and leadership. As a result, each Marine graduating today has passed the test, exceeded the standard, and earned their place in our Corps. I have full confidence in their ability to meet any challenge.

Thank you for joining us. Enjoy your visit. Best wishes for a joyful reunion and safe travels home.

A handwritten signature in black ink that reads "Tracy A. Maese".

Semper Fidelis,  
Tracy A. Maese  
Colonel, U.S. Marine Corps

## FLAG ETIQUETTE

The United States Marine Corps has long established a tradition of rendering proper honors and courtesies to the American Flag with ceremony and decorum. If this is your first visit to a military installation, we would like to acquaint you with “Flag Etiquette” and welcome you to join us in showing courtesy to our Flag as defined by U.S. Code Title 4 and 36, and as observed aboard Marine Corps Recruit Depot, San Diego.

In observance of U.S. Code Title 4 and 36, individuals in uniform, members of the armed forces not in uniform, and military veterans may render a military salute to the American Flag while it is being hoisted, being lowered, and passing by. The same courtesies should be rendered while the National Anthem is played.

Gentlemen wearing hats who do not render a salute to the flag should remove their head gear and on the first note of the National Anthem, place their right hand over their heart until the last note of the National Anthem.

Ladies are not required to remove their headdress. On the first note of the National Anthem, ladies should stand, face the flag, and place their right hand over their heart until the last note of the National Anthem. All present should remain standing until the last note of the National Anthem is played.

If the Flag is not visible during the National Anthem, please stand and face the sound of the music. If driving during Morning or Evening Colors, persons in vehicles within sight or hearing of the ceremony should halt the vehicle at the side of the road, and remain inside the vehicle until the final bugle call “Carry On” is sounded.

When Honors are being rendered to the Flag, or while it is passing in a parade of review, it is considered disrespectful to smoke, talk, to take pictures, or to be involved in boisterous or noisy activity. If you are in doubt ask the military personnel about appropriate courtesies at any time, or look around. The immediate vicinity will guide your actions.

## MARINE CORPS VALUES

### WHY WE SUCCEED

Generation after generation of American men and women have given special meaning to the title United States Marine. These men and women live by a set of Core Values, which forms the bedrock of their character. Core Values give Marines strength and regulate their behavior; they bind the Marine Corps into a total force that can meet any challenge... and succeed.

### HONOR

Honor guides Marines to exemplify the ultimate in ethical and moral behavior; to never lie, cheat or steal; to abide by an uncompromising code of integrity; and to respect human dignity. It is the quality of maturity, dedication, trust and dependability that compels Marines to act responsibly; to hold themselves and each other accountable for their actions; and to fulfill their obligations.

### COURAGE

Courage is the mental, moral and physical strength ingrained in Marines. It carries them through the challenges of combat and helps them overcome fear. Likewise, it is the inner strength that enables a Marine to do what is right; to adhere to a higher standard of personal conduct; and to make tough decisions under stress and pressure.

### COMMITMENT

Commitment is the spirit of selfless determination and dedication found in Marines. It leads to the highest order of discipline for individuals and units. It is the ingredient that enables 24-hour a day dedication to Corps and Country. It inspires the unrelenting determination to achieve a high standard of excellence in every endeavor.



## PARADE REVIEWING OFFICER



Doctor  
**Katie Helland**  
Director of Accessions Policy  
Marine Corps Recruiting Command

Dr. Katie Helland, a member of the Senior Executive Service, is the Director of Military Accession Policy. Her office is a component of the Office of the Deputy Assistant Secretary of Defense for Military Personnel Policy. In her role, she provides oversight on a broad spectrum of recruiting and accession processing policies and programs in support of both officer and enlisted missions.

Prior to this role, Dr. Helland served as the Director of the Joint Advertising, Market Research and Studies program in the Defense Human Resources Activity. Advertising, Market Research and Studies program in the Defense Human Resources Activity. Her responsibilities included the development of joint outreach efforts for military recruiting and overseeing market research projects to understand young adults' propensity to serve, recall of military advertising, and the barriers and motivators to service.

Dr. Helland has over twenty years of experience conducting research in government, private, and academic settings. Specifically, she has conducted numerous research studies on career decision-making, motivation, performance appraisal instruments, leadership effectiveness, and personality. Her work has been published in multiple peer-reviewed journals.

Dr. Helland received her doctorate degree in Industrial/Organizational Psychology from the University of Tennessee, Knoxville. Prior to receiving her doctorate degree, she received a BA in Psychology and Sociology from the University of Northern Iowa. Dr. Helland received the Defense Medal for Exemplary Civilian Service in 2022 and 2016

## PARADE REVIEWING OFFICER



## AWARDS

### COMPANY HONOR GRADUATE AWARD

The one Marine in the company who has demonstrated the highest degree of discipline, proficiency, bearing, physical fitness, and basic leadership traits that exemplify the highest standards of the United States Marine Corps is presented with a plaque from the Marine Corps Association denoting that he is the number one Marine in his company. The company honor graduate also receives a Certificate of Commendation from the Commanding Officer of Recruit Training Regiment recognizing their superior performance during recruit training.

### SERIES HONOR GRADUATE AWARD

The one Marine in their series who has demonstrated the highest degree of discipline, proficiency, bearing, physical fitness, and basic leadership traits that exemplify the highest standards of the United States Marine Corps is presented with a Certificate of Commendation from the Commanding Officer of Recruit Training Battalion recognizing their superior performance during recruit training.

### PLATOON HONOR GRADUATE AWARD

The one Marine in their platoon who has demonstrated the highest degree of discipline, proficiency, bearing, physical fitness, and basic leadership traits that exemplify the highest standards of the United States Marine Corps will receive a plaque from the Marine Corps Association denoting that they are the honor graduate of their platoon.

### MARKSMANSHIP AWARD

The one Marine in the company who fired the highest score on the Rifle Range is awarded a plaque from the Marine Corps Association stating that they are the high shooter in the company. The company high shooter also receives a certificate from the Company Commander denoting that they are the company high shooter.

### PHYSICAL EXCELLENCE AWARD

The one Marine in the company that receives the highest score on the Physical Fitness Test is awarded a certificate from the Company Commander denoting that they are the most physically fit Marine in their company.

### MERITORIOUS PROMOTION

Those Marines who have demonstrated a high degree of proficiency and have shown exceptional leadership ability may be promoted meritoriously to the grade of Private First Class or Lance Corporal. **The Marines noted in this program with asterisks by their names have been promoted meritoriously to their present grade.**  
**(EX.) PFC\* C. M. COLBURN**

### MARINE

“Among all the honors, among all the postings, promotions, medals, that have been awarded me, the one in which I take most pride is to be able to say, I am a Marine.”

-Major General John A. Lejeune,  
13th Commandant of the Marine Corps

## GRADUATION STAFF

### MARINE CORPS RECRUIT DEPOT/ WESTERN RECRUITING REGION

Commanding General	Brigadier General D. C. Hyman
Chief of Staff	Colonel C. R. Von Bergen
Sergeant Major	Sergeant Major O. A. Leavy
Parade Reviewing Officer	Doctor Katie Helland

### RECRUIT TRAINING REGIMENT

Commanding Officer	Colonel T. A. Maese
Executive Officer	Lieutenant Colonel W. Williams
Sergeant Major	Sergeant Major R. K. Palmer
Regimental Drill Master	Gunnery Sergeant K. M. Wilton
Narrator	Staff Sergeant J. Anderson

### SECOND RECRUIT TRAINING BATTALION

Commanding Officer	Lieutenant Colonel P. C. Trower
Executive Officer	Major J. O. Alston
Sergeant Major	Sergeant Major R. A. Jeminez
Chaplain	Lieutenant E. I. Ochigbo
Battalion Drill Master	Staff Sergeant C. S. Phillips

### COMPANY H

Commanding Officer	Captain I. A. Liston
Company First Sergeant	First Sergeant T. A. Brady

### SERIES 2169

Series Commander	Captain N. A. Cerreta
Chief Drill Instructor	Staff Sergeant M. W. Bowier

### SERIES 2173

Series Commander	Captain C. N. Schiller
Chief Drill Instructor	Gunnery Sergeant E. A. Rankine

### 3RD MARINE AIRCRAFT WING BAND

Enlisted Conductor	Sergeant J. Gonzalez-Arbelo
Drum Major	Staff Sergeant M. Palacios III

### COLOR GUARD

National Color Bearer	Sergeant J. Hamlett
Organizational Color Bearer	Sergeant S. Perez Jr.
Rifle Bearer	Sergeant B. Lopez-Hernandez
Rifle Bearer	Sergeant C. Williams Jr.

# PLATOON 2169

## SENIOR DRILL INSTRUCTOR

SERGEANT J. M. BELTRAN

### DRILL INSTRUCTORS

SERGEANT E. J. TUIOTIMARINER

SERGEANT B. J. BROUGHTON

SERGEANT N. J. DUNBAR III

SERGEANT D. R. MARTINEZ

SERGEANT H. X. LIRETTE

SERGEANT N. A. HAMBLIN

### PHYSICAL FITNESS TEST

PRIVATE S. N. LLOYD (286)

### PLATOON HIGH SHOOTER

PRIVATE FIRST CLASS B. T. PINORODRIGUEZ (325)

INSTRUCTOR: CORPORAL M. J. RODRIGUEZ

### PLATOON HONOR GRADUATE

PRIVATE FIRST CLASS J. S. BRYANT

RECRUITED BY: SERGEANT P. PINERO

PVT J. D. BELTRANSHANK  
PFC M. A. BRITTON  
PFC\* J. S. BRYANT  
PFC S. K. CARDENAS  
PVT K. J. CASTRO  
PVT R. CHABARRIA  
PFC J. A. DEDEAUX  
PVT L. A. DEPREY  
PVT A. DUBOVYTSKYI  
PFC D. E. FALNIYANRUNMAR  
PVT J. D. FRITZ  
PVT D. E. GARCIA  
PVT E. GIL  
PVT B. J. GORMAN  
PVT L. E. GUTIERREZDIAZ  
PFC O. F. HELLI  
PVT A. E. HERNANDEZ  
PVT F. E. HERRERAPEREZ  
PVT S. J. HOCHREIN  
PVT L. T. HARRISBERGER  
PFC E. F. LEMACANAR

PFC R. A. LITTLE  
PVT S. N. LLOYD  
PFC A. LOPEZ  
PVT J. M. MALDONADO JR.  
PVT M. J. NEWPORT  
PVT D. C. OKECHUKWU  
PFC M. M. PARRA  
PVT B. E. PEREZ  
PFC J. D. PESLAK  
PFC B. T. PINORODRIGUEZ  
PVT A. M. RAMIREZ  
PVT A. L. RAMOS  
PVT K. J. ROGERS  
PFC A. P. SAMSON  
PFC H. R. SILVADEOLIVEIRA  
PFC L. SIQUEIROS  
PVT C. A. SUAREZ  
PFC V. K. TAISAKAN  
PVT B. T. TVERSKY  
PVT C. J. WILLIAMSON

# PLATOON 2171

## SENIOR DRILL INSTRUCTOR

SERGEANT T. G. MASTERS

### DRILL INSTRUCTORS

SERGEANT X. M. COMPTON

SERGEANT B. LOPEZ

SERGEANT C. N. ROMAN

SEGEANT A. M. GUZMAN

### PHYSICAL FITNESS TEST

PRIVATE FIRST CLASS D. BADILLOMATEO (329)

### PLATOON HIGH SHOOTER

PRIVATE FIRST CLASS A. L. ACOSTA (342)

INSTRUCTOR: SERGEANT C. D. ASHER

### PLATOON HONOR GRADUATE

PRIVATE FIRST CLASS T. L. KING

RECRUITED BY: STAFF SERGEANT T. PENDER

PFC A. L. ACOSTA  
PFC E. AGUILERA  
PFC\* D. BADILLOMATEO  
PFC D. CARDONA  
PVT A. G. CASTRO  
PVT J. W. CATO  
PVT Z. S. DIAMOND  
PVT M. A. ELIZALDE  
PVT P. C. ELLINGSON  
PVT T. A. EZZO  
PFC D. J. FLORES  
PVT D. E. FRANCO  
PVT M. D. GALLARDO  
PVT N. A. GARCIA  
PVT P. E. GOETZ  
PVT D. E. GOMEZ  
PFC R. Y. GOMEZ  
PFC J. M. HARMON  
PVT T. H. HELMS  
PVT E. J. HUGHES  
PFC J. A. JEFFERSON  
PVT C. B. JOHNSON  
PFC\* T. L. KING

PVT A. A. LIRA  
PVT L. A. LOPEZLUNA  
PVT R. J. LOVEGILL  
PVT C. L. MANCERA  
PVT G. D. MATHEWS  
PVT O. D. MERINOISIDRO  
PFC T. J. MIKES  
PFC C. L. MORGAN  
PVT J. W. NJUGUNA  
PVT L. A. PIRES  
PVT N. M. POLANCO  
PVT J. J. PYNEDA  
PVT A. J. QUIROZ  
PVT M. REYES  
PVT A. L. ROGERSON  
PFC A. ROJAS  
PVT D. X. ROMERO  
PVT V. P. ROMERO  
PVT N. E. SANCHEZMANCILLA  
PVT D. I. SCOFIELD  
PFC S. E. SOTELO  
PFC A. R. SOTO  
PVT J. C. VICKERS

# PLATOON 2173

## SENIOR DRILL INSTRUCTOR

SERGEANT J. B. CARDOSOBATISTA

### DRILL INSTRUCTORS

SERGEANT C. F. HOUCK

SERGEANT B. T. AUCOIN

SERGEANT J. A. SANCHEZ

SERGEANT Q. D. RUSS

### PHYSICAL FITNESS TEST

PRIVATE FIRST CLASS T. G. HALEY (288)

### PLATOON HIGH SHOOTER

PRIVATE M. A. OCANA (336)

INSTRUCTOR: CORPORAL D. SINGLETERRY

### PLATOON HONOR GRADUATE

PRIVATE FIRST CLASS A. D. RITTENHOUSE

RECRUITED BY: STAFF SERGEANT D. R. MULVEY

PVT J. A. ALMANZA  
PFC M. M. BEADLE  
PVT D. E. BEGAY  
PFC J. W. BESSETTE  
PVT J. A. CANTU  
PVT F. R. CARDOZA  
PVT A. U. CHAVEZ  
PVT E. G. CHONG  
PVT X. T. CROMOGA  
PVT J. G. ECK  
PVT S. J. ESCAMILLA  
PVT A. F. FELIZ  
PVT B. X. GONZALES  
PFC\* T. G. HALEY  
PFC A. G. HERNANDEZ  
PVT M. K. HERNANDEZ  
PVT P. JIMENEZ  
PVT Z. B. JOHNSON  
PVT I. LOPEZ JR  
PFC A. LOPEZ  
PFC J. B. LOPEZMONTEJANO

PVT D. MARCIALNAVA  
PVT J. MARQUEZ  
PVT R. A. MEDRANO  
PFC E. P. MEIER  
PVT I. I. MENDOZAGOMEZ  
PVT J. R. NELSON  
PVT M. A. OCANA  
PVT N. L. OLIPHANT  
PVT G. B. PICKERN  
PFC J. G. PONCEGRANADOS JR  
PFC C. A. REYES JR  
PVT E. A. REYES  
PFC\* A. D. RITTENHOUSE  
PVT C. C. ROOT  
PFC J. SALGADO  
PVT L. J. VAZQUEZ  
PVT O. J. VELARDE  
PVT A. J. VILLANUEVAMORAN  
PVT J. WARIO  
PFC N. J. WENDEL  
PVT D. O. YZARNOTEGUI

# PLATOON 2174

## SENIOR DRILL INSTRUCTOR GUNNERY SERGEANT C. MELCHOR

### DRILL INSTRUCTORS

STAFF SERGEANT G. L. SIMMONS JR.

STAFF SERGEANT E. TRUJILLOROJAS JR.

STAFF SERGEANT S. E. ROJAS

SERGEANT A. RODRIGUEZ

SERGEANT D. L. TUCKER

CORPORAL A. RIZZO

### PHYSICAL FITNESS TEST

PRIVATE FIRST CLASS N. R. BARTELL (334)

### PLATOON HIGH SHOOTER

PRIVATE FIRST CLASS N. R. BARTELL (336)

INSTRUCTOR: SERGEANT D. MOHANAN

### PLATOON HONOR GRADUATE

LANCE CORPORAL T. J. GORMAN

RECRUITED BY: SERGEANT B. A. AYALA

PVT E. ALCALA  
PVT A. I. ALVARRACIN  
PFC K. G. BANKA  
PVT C. BARCENASBARRERAS  
PVT S. M. BARRON  
PFC N. R. BARTELL  
PVT B. J. BREWER  
PVT G. J. BRUSACORAM  
PVT J. L. BRUSSEAU  
PVT L. G. CHAO  
PFC K. J. CLINKENBEARD  
PFC C. J. COOPER  
PVT E. B. CORDOVA  
PVT A. M. CUI  
PFC C. H. EGAN  
PFC P. M. FOSTER  
PFC R. T. DOWNS  
PFC J. A. FRAUSTO JR.  
PVT M. L. GAGNON  
PVT F. D. GARCIA  
PVT M. A. GARCIA  
PVT J. A. GONZALEZ

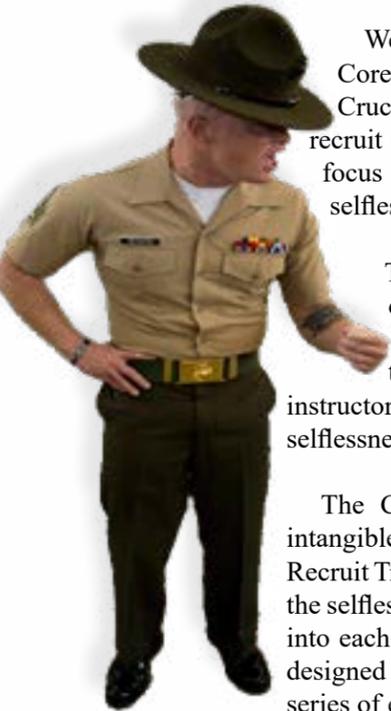
LCPL\* T. J. GORMAN  
PVT C. A. HARMON  
PVT E. I. LOPEZ  
PVT C. MARABEL  
PVT G. M. MENDIOLA  
PFC E. B. MONTENEGRO  
PVT M. NUNEZROBLES  
PVT K. J. PALMER  
PVT B. A. PARRATAPIA  
PVT J. D. PERALTA  
PVT J. A. QUIROZ  
PVT D. RAMOSJASSO  
PVT W. L. RYAN  
PVT B. S. SHEPLER  
PFC J. N. STOKES  
PVT S. TAPIA  
PVT J. T. TIDWELL  
PVT M. R. TREVINO JR.  
PFC S. M. TUIMUK  
PFC C. H. WALTERS  
PFC T. M. WARD

## PHASE II

### PHASE II - RECRUIT TRAINING

We have enhanced Recruit Training by amplifying Core Values instruction and introducing The Crucible. A key element to the recent changes in recruit training is more time for the drill instructors to focus on character development with an emphasis on selflessness and teamwork.

There are 28 hours of programmed instruction on Core Values; however, the most powerful values exchange may very well come from the increased one-on-one time with the drill instructors who teach and demonstrate values such as selflessness, determination, loyalty and integrity.



The Crucible, in part, is the manifestation of the intangible values training that have taken place earlier in Recruit Training. It permeates the entire evolution, forging the selflessness, teamwork and Core Values concepts deep into each recruit. The Crucible is a 54-hour event that is designed to test a recruit's mind, body, and spirit. It is a series of eight events revolving around obstacles, warrior stations, movement courses, and reaction problems tackled over a grueling 40-mile course. Sleep and food deprivation add to the rigor of the course, which is primarily designed to develop teamwork and camaraderie through shared hardship. Each warrior station is named after a Marine Corps hero whose actions epitomize the values we want all Marines to internalize. As a touchstone, this experience in values and hardship can be drawn upon in any challenge they might face.



## PHASE III & IV

### PHASE III - MOS SCHOOLS

After graduating from Recruit Training, and taking a well deserved ten days of leave, the new Marines report into the School of Infantry (SOI). SOI and consequent follow-on schools give the new Marines the technical expertise they need to excel in their Military Occupational Specialties (MOS) and the Fleet Marine Force (FMF).

### PHASE IV - SUSTAINING THE TRANSFORMATION

All muscles atrophy without exercise; so too with character. Once started on a path of character development, there is no stopping. We are always developing our character until the day we die. The sustainment process continues Core Values training within units and is incorporated in all that we do as Marines, complementing a renewed emphasis on warfighting, combat leadership, and the concepts of responsibility and accountability.



### THE TRANSFORMED AMERICAN

The Corps has a long established pattern of Marines who have left the active duty ranks to become strong leaders in their communities and for the Nation and we will continue to send men and women of strong character and values back to society. These Marines will carry the legacy of high character, like those Marines who are presently doing great things for our Nation. We have received countless letters from influential public leaders who are former Marines. They give testimony to the direct connection between the character traits they forged in the Corps and their success and fulfillment in life. End result: We will continue to provide society with people of great character, whether they do four or forty years in the Marine Corps.

# PLATOON 2175

**SENIOR DRILL INSTRUCTOR**  
GUNNERY SERGEANT C. G. SPIVEY

**DRILL INSTRUCTORS**  
GUNNERY SERGEANT L. A. LEYVATALAMANTES  
GUNNERY SERGEANT G. J. MARTINEZ  
SERGEANT X. M. TAYLOR  
GUNNERY SERGEANT R. S. SEWELL  
SERGEANT T. L. FRIAS  
GUNNERY SERGEANT I. TORRES

**PHYSICAL FITNESS TEST**  
PRIVATE FIRST CLASS S. G. ALVAREZ (286)

**PLATOON HIGH SHOOTER**  
PRIVATE FIRST CLASS N. C. CROOKS (331)  
INSTRUCTOR: CORPORAL N. C. EGGEN

**PLATOON HONOR GRADUATE**  
PRIVATE FIRST CLASS C. A. BARDALESMACIAS  
RECRUITED BY: SERGEANT A. LIMON

PVT J. D. ALVAREZ  
PFC\* S. G. ALVAREZ  
PVT M. A. AVILES  
PFC\* C. A. BARDALESMACIAS  
PVT D. A. BERMUDEZ  
PVT J. P. CABATU  
PVT J. L. CAMARILLO JR.  
PVT S. F. CARRILLO  
PVT D. J. CASSIDY  
PFC\* N. C. CROOKS  
PFC M. DOROSHENKO  
PFC Z. N. FLETCHER  
PVT C. A. FLORES  
PVT M. J. FRAZEE  
PFC O. M. GALLARDOCHAVEZ  
PFC O. D. GARCIA  
PFC H. HAMED  
PVT E. J. HERNANDEZ  
PVT E. E. HERNANDEZ  
PVT J. JANO  
PVT R. O. JORDAN  
PVT P. K. KIRK

PVT G. J. LAMBERT  
PFC A. LUCASJOAQUIN  
PVT H. A. MARTINEZHERRERA  
PVT C. B. MCMAHAN  
PVT E. S. MENA  
PVT G. M. MINJARES  
PFC E. A. MORALESALMANZA  
PFC\* C. A. MOYER  
PVT A. F. NAVARRO  
PVT I. D. PADILLA  
PFC R. RAMOS  
PVT J. REYES III  
PFC G. RIOS  
PVT S. W. SALEMI  
PVT E. M. SANTOS  
PVT A. SANTOYO  
PVT H. A. SARTIN  
PFC D. D. SPIVEY  
PFC\* I. G. TADEOBARRIOS  
PFC\* K. Z. TERRELL  
PFC R. F. YEOMAN



# WHY THE TRANSFORMATION?

The most important things the Marine Corps does for our Nation are to make Marines and win battles. The Corps is a versatile, force-in-readiness prepared to handle a variety of missions. We continue to be a force rich in history and traditions, ingrained with the highest values of honor, courage and commitment.



At the very time when a host of factors is tending to undermine individual character development in society, Marines are facing an operational environment which requires stronger character and moral virtue. We live and operate in a world that is proving to be increasingly complex and interconnected. As a result, the Corps is in the midst of an evolution of the uses

of force that are not quite war, not quite peace, not quite conventional peace, not quite conventional military operations, and not quite civil police duties.

The Nation has committed Marines to a wide range of scenarios, from peacekeeping operations in Somalia to non-combatant evacuation operations in Liberia, to more conventional conflicts like Operation ENDURING FREEDOM in Afghanistan and Operation IRAQI FREEDOM in Iraq. Operations such as these involve independent units confronted by situations that have operational and strategic implications. The battlefield is becoming so technologically advanced that weapon systems will be able to kill by smell, sight or sound. In order to ensure success in these situations, we have looked to the Marines of the past to see what made them successful in battles like Belleau Wood, Iwo Jima and the Chosin Reservoir.



The answer was strong character and a fighting spirit that overcame all obstacles. This is what will allow us to dominate the high tech and diverse battlefields of the future. This will allow us to win America's military battles and to send transformed Americans home to strengthen the very fabric of our society.

Quite simply, we are continuing to focus on and to enhance the root source of a Marine's indomitable fighting spirit: the determination to overcome any obstacle that stands in the way, fueled by unshakeable honor, courage, and commitment.



# PHASE I

## HOW WE ARE DOING IT

We believe that new Marines need to be forged in a furnace of shared hardship, mutual commitment, and teamwork. This common, intense experience creates bonds of comradeship and cohesion so strong that Marines will refuse to let each other down. This forging of character, discipline, and fitness will continue to be the basis upon which we make Marines. Holding onto the high character of the Marines of the past, we look for ways to inculcate the strong values that have become synonymous with the Marine Corps. We are attacking the character development challenge in four phases: Recruiting, Recruit Training, MOS Schools, and Sustainment.

### PHASE I - RECRUITING

Teaching these character traits starts in the recruiting process. Recruiting duty is a vital assignment in the Marine Corps. Marine Recruiters take it seriously and feel a great responsibility to fulfill the job to the best of their ability. Many Marines say that recruiting duty is among the most rewarding assignments they have had as a Marine, because they are helping to ensure the high standards and future of our Corps.



Most Marine Recruiters have earned the rank of Sergeant or above, which means they have had four or more years of experience in the Marine Corps serving in one of several hundred Military Occupational Specialties (MOS). They know what it means to serve as a Marine. Meeting a Marine Recruiter gives you personal access to someone who has lived and served in the Marine Corps. No matter where you are in the decision-making process, talking to a recruiter can give you more information. You are under no obligation when speaking to a Marine Corps Recruiter, as he or she knows the importance of the decision, and will help determine if you are right for the Marine Corps—and if the Marine Corps is right for you.

First, we recruit young men and women who have demonstrated potential and commitment. Then we prepare them through physical fitness and ready them for the intense forging they will experience in recruit training. Most enlistees spend up to 12 months in the Delayed Entry Program preparing to undergo recruit training and become Marines.



Their preparation includes physical conditioning, study guides, introduction to Marine Corps history and tradition and, most importantly, introduction to Core Values. The bottom line is we are paying more attention to a prospective Marine's character and fitness during screening.