Welcome

Today's graduation ceremony recognizes the successful transition from civilian to basic Marine and consists of a traditional military parade followed by special recognition for those who have excelled while in Recruit Training and final dismissal.

After the graduation ceremony, we encourage you to visit the Command Museum across the parade deck. For your dining convenience, we offer the bowling alley snack bar and the individual food vendors at the Marine Corps Exchange.

Due to security concerns, our guests are not allowed into the recruit training areas to include the recruit barracks and physical training areas.

The mission of the Recruit Depot and the Western Recruiting Region is to exercise operational control of enlisted recruiting operations in the 8th, 9th, and 12th Marine Corps Districts; to provide reception, processing, and recruit training for enlisted personnel following initial entry into the United States Marine Corps; and to produce a basically trained United States Marine embodied with the fighting spirit, core values and esprit de corps which have ensured our Corps' success for over 240 years

The unique relationship between the Marine Corps Recruit Depot and San Diego is the result of almost 150 years of mutual support, assistance and growth. This relationship is reflected in the history of the Marine Corps in San Diego, the Depot as a post of the Corps, and the heritage of San Diego itself.

Above all else, We Make Marines.



SEQUENCE OF EVENTS

Band Serenade

Chaplain's Prayer *

"Attention", "Adjutant's Call" And March-On

The National Anthem *

Sound Off

Presentation Of The Command To The Commander Of Troops

Report

Publication Of The Order And Officers Center

Battalion Commander's Remarks

Presentation Of The Command To The Reviewing Officer

Pass In Review (Please Rise When The American Flag Passes)

Anchors Aweigh/The Marines' Hymn *

Graduates Return Front And Center

Recognition Of The Company Staff

Retirement Of The Platoon Guidons And Recognition Of Honor Graduates

Final Dismissal

* PLEASE RISE

Marine Corps Recruit Depot

A few weeks after establishing Camp Howard on North Island in San Diego, Col. Joseph Pendleton, on September 6, 1914, was the guest speaker at the U. S. Grant Hotel in downtown San Diego. The subject of his speech was "San Diego, an ideal location for a permanent Marine Corps Base." The drive behind his lecture was the unsatisfactory conditions and the less than convenient location of his men and staff at Camp Howard. About this same time, Col. Pendleton wrote to the Commandant of the Marine Corps at Washington D. C. about the deplorable conditions at Camp Howard and presented the idea of the possible establishment of a permanent Marine Corps Base in San Diego.

The Navy General Board approved the establishment of a base on January 8, 1916 and the Marine Corps' base on the bay tidelands called the Dutch Flats was authorized by a Naval appropriation bill of August 29, 1916, in large part due to the efforts of Congressman William Kettner. Groundbreaking on 232 acres took place on March 2, 1919. Construction and occupation of the base took place from 1919 through 1926. On December 1, 1921, Pendleton (now a General), placed it into commission as the Marine Advanced Expeditionary Base, San Diego. In 1923, the Marine Recruit Depot for the West Coast relocated from Mare Island Navy Shipyards in Vallejo, CA, to its new home at the San Diego Marine Base. On March 1, 1924, the base that had been developed as a result of the vision and efforts of General Pendleton became, officially, Marine Corps Base San Diego, and would be known by that name for the next twenty-four years.

The base now consisted of approximately 388 acres, of which some, 367 acres had been reclaimed tidal area. Throughout World War II, the principal activity of the base, recruit training, overshadowed all other functions. After the war, the recruit training detachment remained the principal tenant. Marine Corps Base San Diego has been home to the 4th, 6th and 10th Marine Regiments, the Fleet Marine Force and the 2nd Marine Division. However, the main focus of the base has always been training and "the making of Marines." On January 1, 1948, Marine Corps Base San Diego was officially renamed Marine Corps Recruit Depot San Diego. The Recruit Training Command grew from three to eight battalions to handle the troop requirements for the Korean War. More than 700 Quonset huts were erected to handle the influx of recruits, some of which are still standing today. The Vietnam War caused the next period of major expansion. A 100-tent cantonment had to be erected to handle the overflow of recruits. Five new recruit barracks, a new dining hall, new bowling alley, a new Regional Dental and Medical Clinic were constructed on the depot. In the 1970's the focus increased to include the recruiting effort and the Depot became Headquarters, Western Recruiting Region.

Today the Recruit Depot provides its Nation's Corps with basically trained Marines to fight in the current conflicts around the world. The Depot has the responsibility to train male and female recruits who reside west of the Mississippi River to serve at the call of the Nation.

Known for its unique Spanish Colonial Revival style appearance, the overall site and specific building plans were developed by renowned architect, Bertram Goodhue, who also designed the buildings at San Diego's Balboa Park for the 1915 Panama-California Exposition.

Thirteen buildings have been named for famous Marines, such a Daly Barracks, Pendleton Hall, Lejuene Hall, McDougall Hall, and Day Hall. Today, the Depot has 388 acres and 25 buildings listed on the National Register of Historic Places.

The Commanding Officer of Recruit Training Regiment



On behalf of Brigadier General David C. Hyman, Commanding General of Marine Corps Recruit Depot San Diego and the Western Recruiting Region, and the Marines, Sailors, and Civilian Marines of the Recruit Training Regiment, it is my privilege to welcome you to this morning's graduation ceremony. Today, we come together to support your loved one and witness a milestone moment in their personal and professional journey.

The love and support you provided laid the foundation for their success and gave them the strength to take the first step in joining our all-volunteer force. Your presence today is a powerful expression of your ongoing commitment to your new Marine and to our Nation. We are honored to

welcome you into our Marine Corps family. This morning, we recognize your Marine's extraordinary accomplishment in earning the title United States Marine. This is a defining moment and one they will carry with pride for the rest of their lives.

Marine Corps recruit training is the most challenging in the Nation, demanding the highest levels of discipline, endurance, and determination. Standing before you is a company of Marines who have risen to that challenge and earned their place in our ranks. To get to where they are today, these Marines has been trained physically, mentally, and emotionally through a time-tested process that transforms individuals into Marines. Many contributed to that transformation - families, mentors, coaches, teachers, and counselors who shaped their character long before they arrived at the Yellow Footprints. Marine Corps Recruiters recognized their potential and helped them begin this journey. Their Primary Marksmanship Instructors aided in their qualification, which ensures every Marine a rifleman. No one, however, had a greater impact than the Marine Corps Drill Instructor. For 13 weeks, they have led with courage, humility, and resolve - demanding excellence and instilling our Core Values of Honor, Courage, and Commitment. They've forged the five essential Marine Attributes: exemplary character, toughness, warfighting skill, decisionmaking, and leadership. As a result, each Marine graduating today has passed the test exceeded the standard, and earned their place in our Corps. I have full confidence in their ability to meet any challenge.

Thank you for joining us. Enjoy your visit. Best wishes for a joyful reunion and safe travels home.

Semper Fidelis, Tracy A. Maese Colonel, U.S. Marine Corps

Jucy a. Maese

FLAG ETIQUETTE

The United States Marine Corps has long established a tradition of rendering proper honors and courtesies to the American Flag with ceremony and decorum. If this is your first visit to a military installation, we would like to acquaint you with "Flag Etiquette" and welcome you to join us in showing courtesy to our Flag as defined by U.S. Code Title 4 and 36, and as observed aboard Marine Corps Recruit Depot, San Diego.

In observance of U.S. Code Title 4 and 36, individuals in uniform, members of the armed forces not in uniform, and military veterans may render a military salute to the American Flag while it is being hoisted, being lowered, and passing by. The same courtesies should be rendered while the National Anthem is played.

Gentlemen wearing hats who do not render a salute to the flag should remove their head gear and on the first note of the National Anthem, place their right hand over their heart until the last note of the National Anthem.

Ladies are not required to remove their headdress. On the first note of the National Anthem, ladies should stand, face the flag, and place their right hand over their heart until the last note of the National Anthem. All present should remain standing until the last note of the National Anthem is played.

If the Flag is not visible during the National Anthem, please stand and face the sound of the music. If driving during Morning or Evening Colors, persons in vehicles within sight or hearing of the ceremony should halt the vehicle at the side of the road, and remain inside the vehicle until the final bugle call "Carry On" is sounded.

When Honors are being rendered to the Flag, or while it is passing in a parade of review, it is considered disrespectful to smoke, talk, to take pictures, or to be involved in boisterous or noisy activity. If you are in doubt ask the military personnel about appropriate courtesies at any time, or look around. The immediate vicinity will guide your actions.

MARINE CORPS VALUES

WHY WE SUCCEED

Generation after generation of American men and women have given special meaning to the title United States Marine. These men and women live by a set of Core Values, which forms the bedrock of their character. Core Values give Marines strength and regulate their behavior; they bind the Marine Corps into a total force that can meet any challenge... and succeed.

Honor

Honor guides Marines to exemplify the ultimate in ethical and moral behavior; to never lie, cheat or steal; to abide by an uncompromising code of integrity; and to respect human dignity. It is the quality of maturity, dedication, trust and dependability that compels Marines to act responsibly; to hold themselves and each other accountable for their actions; and to fulfill their obligations.

COURAGE

Courage is the mental, moral and physical strength ingrained in Marines. It carries them through the challenges of combat and helps them overcome fear. Likewise, it is the inner strength that enables a Marine to do what is right; to adhere to a higher standard of personal conduct; and to make tough decisions under stress and pressure.

COMMITMENT

Commitment is the spirit of selfless determination and dedication found in Marines. It leads to the highest order of discipline for individuals and units. It is the ingredient that enables 24-hour a day dedication to Corps and Country. It inspires the unrelenting determination to achieve a high standard of excellence in every endeavor.



Parade Reviewing Officer



Sergeant Major

Hector J. SotoRodriguez

Command Senior Enlisted Leader
1st Marine Division

Sergeant Major Hector SotoRodriguez was born in Fajardo, Puerto Rico and he enlisted into the Marine Corps as an infantryman in 1998. After graduating from the Marine Corps Recruit Depot in San Diego California, he was meritoriously promoted to the rank of Private First Class before receiving orders to the School of Infantry, Camp Pendleton, California. In May 2000, Sergeant Major

Soto was assigned to 3rd Battalion, 1st Marines, Camp Pendleton, California and in October 2000 he deployed with the 13th Marine Expeditionary Unit as an Infantry Team Leader. During the deployment, he participated in humanitarian operations in East Timor, OPERATION IRON MAGIC in the United Arab Emirates and in OPERATION DETERMINED RESPONSE in the port of Yemen. After returning from deployment in January 2001, Sergeant Major Soto advanced to the billet of Squad Leader and was promoted to the rank of Corporal In June 2002, he deployed once again, this time with Battalion Landing Team 3/1 and the 11th Marine Expeditionary Unit.

In December 2002, Sergeant Major Soto returned from deployment before redeploying the following month in support of OPERATION IRAQI FREEDOM as an infantry squad leader. In December 2003, Sergeant Major Soto was assigned to Drill Instructor School Class 1-04, MCRD San Diego. Upon completion of school he was assigned to Company D, First Recruit Training Battalion where he would serve as a Drill Instructor, Senior Drill Instructor, Series Chief Drill Instructor and earn a meritorious promotion to the rank of Staff Sergeant.

In December 2006, Sergeant Major Soto received orders to Company K, 3rd Battalion, 3rd Marines aboard Marine Corps Base, Kaneohe Bay, Hawaii. In 2007, he served as the Weapons Platoon Sergeant and later the Company Gunnery Sergeant. In 2008, he deployed to the Al Anbar Province, Iraq as the Convoy Commander for the Commanding Officer's personal security detail. Immediately following this deployment, Sergeant Major Soto attended the Marine Corps Scout Sniper Course aboard Marine Corps Base Hawaii and on April 2nd, 2008, he was combat meritoriously promoted to the rank of Gunnery Sergeant. In April 2009, Sergeant Major Soto deployed once again to Iraq, this time as the platoon sergeant for the battalions Scout Sniper Platoon.

Parade Reviewing Officer

In August 2009, Sergeant Major Soto received orders to Washington, DC after being selected for the Marine Corps' Congressional Fellowship Program. In January 2011, he completed his tour in the United States House of Representatives where he served as a military advisor to Congressman Vic Snyder from Arkansas' 2nd District. Between 2011 and 2012, Sergeant Major Soto served as a Sergeant Instructor at Officer Candidate School and worked out of the U.S. House of Representatives and the Pentagon as a member of Headquarters Marine Corps' Office of Legislative Affairs. In May 2012, Sergeant Major Soto reported to Marine Corps Base Quantico, Virginia, Officer Candidate School, where he served as the Company First Sergeant for Company G. Upon completion of his tour at Officer Candidate School, he reported to 3d Battalion, 4th Marines aboard Marine Corps Combat Training Center, 29 Palms, California where he deployed to Afghanistan in support of OPERATION EDURING FREEDOM.

In August 2014, he received orders to MCRD Parris Island, South Carolina where he served as the Mike Company and Lima Company First Sergeant. On October 1st, 2017 Sergeant Major Soto was selected to his current rank before receiving orders to Marine Corps Recruiting Station St. Louis, Missouri where he served as the Recruiting Station Sergeant Major. In June 2020, Sergeant Major Soto was ordered to Marine Air Control Group-18 to serve as the Group Sergeant Major. In June 2022, Sergeant Major Soto was selected to serve as the Sergeant Major of United States Marine Corps Forces Korea. In December 2024, Sergeant Major Soto assumed his current billet as the 1st Marine Division Sergeant Major. His accomplishments include honor graduate of several schools including the Marine Corps' Scout Sniper Course and the Marine Corps' Infantry Unit Leader's Course. Sergeant Major Soto is a graduate of Pennsylvania State University where he earned a degree in Labor Relations & Human Resources.

His personal awards include the Legion of Merit, Meritorious Service Medal, Navy and Marine Corps Commendation Medal, Navy and Marine Corps Achievement Medal, and the Combat Action Ribbon.



Awards

COMPANY HONOR GRADUATE AWARD

The one Marine in the company who has demonstrated the highest degree of discipline, proficiency, bearing, physical fitness, and basic leadership traits that exemplify the highest standards of the United States Marine Corps is presented with a plaque from the Marine Corps Association denoting that he is the number one Marine in his company. The company honor graduate also receives a Certificate of Commendation from the Commanding Officer of Recruit Training Regiment recognizing their superior performance during recruit training.

SERIES HONOR GRADUATE AWARD

The one Marine in their series who has demonstrated the highest degree of discipline, proficiency, bearing, physical fitness, and basic leadership traits that exemplify the highest standards of the United States Marine Corps is presented with a Certificate of Commendation from the Commanding Officer of Recruit Training Battalion recognizing their superior performance during recruit training.

PLATOON HONOR GRADUATE AWARD

The one Marine in their platoon who has demonstrated the highest degree of discipline, proficiency, bearing, physical fitness, and basic leadership traits that exemplify the highest standards of the United States Marine Corps will receive a plaque from the Marine Corps Association denoting that they are the honor graduate of their platoon.

MARKSMANSHIP AWARD

The one Marine in the company who fired the highest score on the Rifle Range is awarded a plaque from the Marine Corps Association stating that they are the high shooter in the company. The company high shooter also receives a certificate from the Company Commander denoting that they are the company high shooter.

PHYSICAL EXCELLENCE AWARD

The one Marine in the company that receives the highest score on the Physical Fitness Test is awarded a certificate from the Company Commander denoting that they are the most physically fit Marine in their company.

MERITORIOUS PROMOTION

Those Marines who have demonstrated a high degree of proficiency and have shown exceptional leadership ability may be promoted meritoriously to the grade of Private First Class or Lance Corporal. The Marines noted in this program with asterisks by their names have been promoted meritoriously to their present grade.

(EX.) PFC* C. M. COLBURN

MARINE

"Among all the honors, among all the postings, promotions, medals, that have been awarded me, the one in which I take most pride is to be able to say, I am a Marine."

-Major General John A. Lejeune, 13th Commandant of the Marine Corps

Graduation Staff

MARINE CORPS RECRUIT DEPOT/WESTERN RECRUITING REGION

Commanding General Brigadier General D. C. Hyman
Chief of Staff Colonel C. R. VonBergen
Sergeant Major Sergeant Major O. A. Leavy
Parade Reviewing Officer Sergeant Major H. J. SotoRodriguez

RECRUIT TRAINING REGIMENT

Commanding Officer
Executive Officer
Sergeant Major
Regimental Drill Master
Narrator
Colonel T. A. Maese
Lieutenant Colonel W. Williams
Sergeant Major R. K. Palmer
Gunnery Sergeant K. M. Wilton
Staff Sergeant J. Anderson

FIRST RECRUIT TRAINING BATTALION

Commanding Officer Lieutenant Colonel N. M. Lamb
Executive Officer Captain V. P. Everman
Sergeant Major Sergeant Major J. Mejia
Chaplain Lieutenant V. B. Stevens
Battalion Drill Master Gunnery Sergeant D. T. Risener

COMPANY D

Commanding Officer Captain I. A. Nelson
Company First Sergeant First Sergeant B. G. Laca

SERIES 1061

Series Commander Captain A. V. Hunck
Chief Drill Instructor Staff Sergeant S. T. Manning

SERIES 1065

Series Commander Captain D. A. Tolentino
Chief Drill Instructor Staff Sergeant J. E. SantaCruz

MARINE BAND SAN DIEGO

Enlisted Conductor Drum Major

Staff Sergeant H. Ford Sergeant M. Ferrick

COLOR GUARD

National Color Bearer
Organizational Color Bearer
Rifle Bearer
Rifle Bearer
Sergeant J. Hamlett
Sergeant S. Perez Jr.
Sergeant M. Toland
Sergeant C. Williams Jr.

PLATOON

SENIOR DRILL INSTRUCTOR

GUNNERY SERGEANT H. ARROYO

DRILL INSTRUCTORS

GUNNERY SERGEANT R. A. LOPEZ SERGEANT A. L. HENDERSON STAFF SERGEANT T. A. LAFRENIERE SERGEANT R. BERGERMANN

PHYSICAL FITNESS TEST

PRIVATE FIRST CLASS A. J. RUDE (299)

PLATOON HIGH SHOOTER

PVT

PVT

PVT

C. K. MATUNDAN

H. J. MCMURTREY

L. M. MELEKH

PRIVATE G. D. WEDLOCK (324) INSTRUCTOR: SERGEANT T. J. HERMANSAN

PLATOON HONOR GRADUATE PRIVATE FIRST CLASS R. J. NAVARRO

RECRUITED BY: SERGEANT M. JOHNSON

M. V. AGBISIT A. MENDOZA A. AGUILERA PVT D. E. MORENO **PFC** R. J. NAVARRO **PVT** T. D. ALEXANDER **PVT** J. R. ARIZAGA **PVT** M. S. NICK PVT **PVT** A. J. ASTUDILLO C. L. NICKELS PVT E. NINOVAZOUEZ **PVT** E I BERMEIO PVT E. B. NUGENT PVT J. R. BROWN **PVT** T. A. CALO PVT D. O. OMACHONU **PVT** U. CALVILLO PVT D. J. PAGEL PVT J. A. PEREZ PVT C. Z. CANTREL PVT PFC C. L. CARLETON R. PORDA PVT T. D. RAYSBROOK PVT B. L. CASTELLANO PVT **PVT** K. A. CASTILLO M. R. REED PVT T. B. RICKMAN PFC J. F. CERVANTESRAMOS PVT S. A. ROBINSON **PVT** J. J. CHARFAUROS **PVT** I. CHI PVT Y. A. RODRIGUEZ **PVT** I. N. CHRISTOFF PVT M A ROIAS **PVT** L ROMERO **PVT** S. E. COLOMACOSTANIOS PFC A. J. RUDE PVT J. A. CRUZ G. D. DANAO PVT B. SAHIB PVT **PVT** F. J. DELACRUZ PVT G. X. SALAZAR PFC PVT C. R. DELOERADELEON R. SALCEDOMENCHACA PVT A. I. DODSON PFC N. SANCHEZ **PVT** R. A. DOMINGUEZGUILLEN PVT I. SANCHEZ PVT V. SHAINOHA PFC J. R. DORSEY PVT C. D. SHINGLETON PVT P. FERNANDEZ PVT **PVT** R. A. GARCIARODRIGUEZ G. G. SIAMANI PVT I. J. SOLORZANO PVT J. T. GRAHAM **PVT** D. J. GRANT PVT K. A. TRAVERS **PFC PVT** E. GUTIERREZ D. O. TUMBAGAHAN PVT C. HASSIENVAFEADES **PVT** E. VALDEZ **PVT** E. HERNANDEZ **PVT** W. VALDEZ **PVT PVT** A. J. IGUEL A. J. VERSTEGEN PVT K. K. VIERRAPAHUKOA PVT I. C. KLINSKI M. E. LAGUNALOPEZ PVT **PVT** M. VILLALOBOS PVT **PVT** P. L. VINCENT C. LEE PVT A. D. LEONRODRIGUEZ N. C. WARFIELD PVT PVT PVT R. LI G. D. WEDLOCK **PVT** PVT S. S. WEST P. LOR **PVT** L. D. MACOM PFC V. A. WILER **PVT** E. MALDONADORIVERA PVT D. M. WILLIAMS **PVT** A. J. MARQUEZ **PVT** L. M. WILLIAMS **PVT** G. MAROÙEZ PVT S. ZAYZAY

PLATOON

SENIOR DRILL INSTRUCTOR

STAFF SERGEANT K. M. GRUNDER

DRILL INSTRUCTORS

STAFF SERGEANT J. A. RODRIGUEZ STAFF SERGEANT B. LOPEZHERNANDEZ SERGEANT D. OWENS SERGEANT K. PAW

PHYSICAL FITNESS TEST

PRIVATE FIRST CLASS T. L. MAXIE (285)

PLATOON HONOR GRADUATE PLATOON HIGH SHOOTER PRIVATE FIRST CLASS G. R. STURN (335) PRIVATE FIRST CLASS A. P. GORDON

INSTRUCTOR: SERGEANT T. J. HERMANSAN RECRUITED BY: STAFF SERGEANT F. ROLDAN

N. M. AGUILERA

R. AGUINAGA JR.

C. A. ARANDA B. W. ARISMENDEZ

. ARREDONDOLOPEZ

O. A. AVELAR F. AVELINO E. F. AVEYTIAPEREZ . M. AXFORD Γ. D. BANKS II

J. F. BARR . J. BECKETT . F. BELMONTESNAVARRO I. J. BOTELLO C. K. BRAGG M. A. BUCHANAN

J. S. BULLIS C. H. CALDERONDELEON T. B. CALDWELL C. R. CAMPBELL

B. CARDENA Y. CERVANTESBENITEZ . CHAMU A. COONROD

A. L. CROW M. E. DOBSON E. DURAN M. R. EAKINS

B. D. FIORE J. L. FOOTE A. W. FURNISH D. J. GARCIA D. GARCIARIOS

J. D. GODINEZ A. P. GORDON Q. GRANILLO . M. GUNDT

A. GUTIERREZ L. HANDWORK E. HERNANDEZ JR H. A. HICKMAN

M. P. HILLDALE D. A. HINES . L. HOFFMAN P. E. HOGAN M. E. HURT

JIMENEZ. . A. JOHNSON J. D. KAHUMOKU . J. KEEVY

J. KILLAM E. KREBEI . LEDESMA

A. J. MARTINEZ . A. MARTINEZMAGANA . MAXIE B. W. MCNEAR A. C. MEIS A. B. MIRZOEV R W. MOODY JR. G. MORALESARREDONDO JR. MORALESMORALES S. D. MORGAN A. NUNEZ E. I. OCHOA A. J. ORTIZ J. D. PACHECO A. A. RENDON A. E. RENDONVELASOUEZ J. L. RICHARDSON . R. RIDINGS . S. RIVERA G. E. RODRIGUEZ . ROSALESTORRES C. O. SANDERS

D. J. LEFEBVERE

B. R. LLOYD

. LUNA JR.

E. D. YORK

D. J. YOUNG

T. D. ZIEK

B. LOPEZ

H. MANUKYAN H. MARINZAMBRANO . SANDOVAL . D. SCHULT H. J. SCHULTZ D. A. SIERRA E. W. SIMPSON J. C. SMITH I. T. SPRAGUE . D. SPRAGUE E. STILES G. R. STURN G. A. TIRADO J. TROTTER N. H. VALERIOMENDOZA N. A. VANNOY A. L. VELAZQUEZ L. F. VENEGAS T. M. WAHAB M. C. WEHRER J. J. WIGGINS D. L. WILSON S. WORKMAN

PLATOON

SENIOR DRILL INSTRUCTOR

STAFF SERGEANT L. D. PRESCOTT

DRILL INSTRUCTORS

SERGEANT N. AJIN SERGEANT A. MARTINEZ SERGEANT Y. CONTRERAS

PHYSICAL FITNESS TEST

LANCE CORPORAL V. L. NELSON (300)

PLATOON HIGH SHOOTER

PRIVATE FIRST CLASS C. R. MOORE (340) PRIVATE FIRST CLASS I. R. SAMAGUEY INSTRUCTOR: SERGEANT L. Z. LOFFER

. ALBARRANCALVO

A. AVILES

H. O. BECKER

A. M. BROOKS

A. L. CATHEY M. C. CEACA

J. CERVANTES

. M. CHAVEZ

A. R. CONWAY

J. CHAVEZ

A. M. CLEM

M. E. CARDENAS

ANGELECHEVERRIA

D. K. CARDENASAVILEZ

A. CASTILLOCARTENO

J. G. CASILLASHERNANDEZ

D. COLINACAYETANO

N. I. CORDEROBENITEZ

N. K. CRESSCLARKE

E. DAVALOSCANO

L. DELACRUZ

K. V. DELATORRE

J. DELGADO

K. R. DORNON

A. L. FARRIS S. D. FRITSCHE

. GALVAN

PFC PVT PFC PVT PVT PVT

N. GAMEZ

K. GONZALEZ

A. GUERRERO

HAN

M. HARO

L. A. HEARN

M. A. GONZALEZ

E. L. GOODWIN

. J. HENDRICKS

. HERNANDE

S. A. HUGHES

A. A. JOHNSON

IDIN

J. R. JOSA

A. L. JOSEPH

G. JESSE

M. HOFFMAN

Γ. K. GARCIA

E. A. FULTZ M. D. GALDAMEZ

N. A. DIAZ

K. A. CUEVASGARCIA

M. ESCOBARSANCHEZ

D. I. GONZALEZVASOUEZ

M. R. JIMENEZHERNANDEZ

PLATOON HONOR GRADUATE

RECRUITED BY: STAFF SERGEANT J. D. PRICE

R. LEGASPI A. LOBATON

. F. LOPEZ

M. LUCASPEREZ

E. A. LUNA . MARTINEZ M. MARTINEZ . A. MARTINEZRAMIREZ D. J. MATIER PFC K. M. MERINO C. R. MOORE I. D. MOORE MORQUECHOMARTINEZ V. L. NELSON M. J. NEMAN S. NEWTON NUNEZPARRA . A. OSORIO R. PAREDES E. A. PATTON M. R. PERRY K. L. PRICE A. L. PRINCE M. RAMOS . M. REED

. RIOSENRIOUEZ J. RONCESSOTELO . E. RONNA T. ROSMAN . RUBIO R. SAMAGUEY SANTOSGOMEZ P. SIMANTON G. L. SIVESIND A. F. SLATER A. M. STEJSKAI E. E. SYLVESTER F. M. TONE C. TREJO M. S. TUIAANA K. G. VALENCIA A. VAZQUEZ A. VAZQUEZRIVER*A* . VENCES J. VENTURI E. VILLARREAL WANG . N. WEATHERFORD

D. L. YOUNG

A. J. ZUNIGA

V. ZAVALA

PLATOON

SENIOR DRILL INSTRUCTOR

SERGEANT F. J. PEREZ

DRILL INSTRUCTORS

SERGEANT M. J. POCRNICH SERGEANT C. T. MERRIMAN SERGEANT O. M. COSTAS SERGEANT D. W. ZAVALA

PHYSICAL FITNESS TEST

PRIVATE FIRST CLASS H. L. KING (300)

PLATOON HIGH SHOOTER

PRIVATE FIRST CLASS A. RODRIGUEZ (328) INSTRUCTOR: CORPORAL M. S. ALBERS

PVT

PVT

PVT

PVT

PVT

PVT

PVT

PVT

PVT

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PVT

PVT

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PFC

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PVT

PFC

PVT

PFC

PVT

PVT

PVT

J. . HILL

K. JAMI

LCPL'

PLATOON HONOR GRADUATE LANCE CORPORAL A. CRUZ

RECRUITED BY: SERGEANT C. A. EDUARDO

A. E. ALEMAN N. J. MANNING H. E. ANDERSON S. F. MANZANO J. J. ANDERSON G. T. MARTINEZ PVT A. R. ARANDAMAGANA PVT C. M. MEEK T. J. BAEZA PVT J. R. MERRILI S. C. BERLIN PVT R. MIRANDAVENCES B. L. BRIDGES PVT A. M. MORA M. E. BROWN JR PVT E. I. MORALES C. O. BULLARD PFC I. J. MORALESSALDANA C. L. CAMPBELI PFC N. W. NEWTON J. J. CARRANZACASTILLO PFC J. ORTIZ R. D. CHOICE PFC D. V. ORTIZROJAS J. E. CORTEZ PVT J. PEREZ A. CRUZ PVT C. J. PEROWSKI A. L. CURTIS D. PETRONILOHERNANDEZ PVT J. M. DALTON PVT N. C. PRENTICE H. J. DEEB PVT C. P. ROBERTSON I. C. DRYDEN PFC A. RODRIGUEZ F. G. ENRIQUEZMARTINEZ PFC B. A. RODRIGUEZCRUZ T. I. FRAZIÈR PFC B. J. ROMINE J. T. GARCIA PVT K. P. SANCHEZ L. D. GIAMBRONE N. O. SHAMBRA C. D. GIGANTE JR. N. X. SHELTON D. W. GOMES PVT J. N. SMITH JR E. D. GOMEZVENEGAS PFC A. M. SOMERA S. A. GUYNESS PVT G. C. STAMPER A. G. HARRY PFC Z. J. STANDLEY A. B. HAYNES PVT B. L. STATON D. Z. HERNANDEZ PFC C. L. STIGLETS PVT R. J. THOMAS T. W. HUHTA E. B. TORRESRIERA JR. D. J. HULSING PVT S. D. TRUNK J. A. JACOBSON PFC D. VALENZUELA JR PFC G. N. WALWORTH F. L. JOHNSON PVT B. M. WEST P. H. JOHNSON E. D. WHITMAN E. D. KEANE PFC S. P. WUSSTIG J. R. KELLY PVT I. J. ZAVALAMARTINEZ G. M. KING PFC A. SINGH H. L. KING PFC N. A. KLEMME S. A. KINNE PVT X. M. DIXON L. K. KLEIN PFC A. GONZALEZPEREZ C. P. KUEHN PVT S. HENKAUS B. D. KUPKA PVT S. TEBALAMORALES T. C. LEIBY PVT M. VERA D. J. LOWE PVT M. SERSHEN

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N. S. ZEID

PFC

Meritorious Promotion *

PFC PFC

PVT

Meritorious Promotion *

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PHASE II

PHASE II - RECRUIT TRAINING

We have enhanced Recruit Training by amplifying Core Values instruction and introducing The Crucible. A key element to the recent changes in recruit training is more time for the drill instructors to focus on character development with an emphasis on selflessness and teamwork.

There are 28 hours of programmed instruction on Core Values; however, the most powerful values exchange may very well come from the increased one-on-one time with the drill instructors who teach and demonstrate values such as selflessness, determination, loyalty and integrity.

The Crucible, in part, is the manifestation of the intangible values training that have taken place earlier in Recruit Training. It permeates the entire evolution, forging the selflessness, teamwork and Core Values concepts deep into each recruit. The Crucible is a 54-hour event that is designed to test a recruit's mind, body, and spirit. It is a series of eight events revolving around obstacles, warrior

stations, movement courses, and reaction problems tackled over a grueling 40-mile course. Sleep and food deprivation add to the rigor of the course, which is primarily designed to develop teamwork and camaraderie through shared hardship. Each warrior station is named after a Marine Corps hero whose actions epitomize the values we want all Marines to internalize. As a touchstone, this experience in values and hardship can be drawn upon in any challenge they might



Phase III & IV

PHASE III - MOS SCHOOLS

After graduating from Recruit Training, and taking a well deserved ten days of leave, the new Marines report into the School of Infantry (SOI). SOI and consequent follow-on schools give the new Marines the technical expertise they need to excel in their Military Occupational Specialties (MOS) and the Fleet Marine Force (FMF).

PHASE IV - SUSTAINING THE TRANSFORMATION

All muscles atrophy without exercise; so too with character. Once started on a path of character development, there is no stopping. We are always developing our character until the day we die. The sustainment process continues Core Values training within units and is incorporated in all that we do as Marines, complementing a renewed emphasis on warfighting, combat leadership, and the concepts of responsibility and accountability.



THE TRANSFORMED AMERICAN

The Corps has a long established pattern of Marines who have left the active duty ranks to become strong leaders in their communities and for the Nation and we will continue to send men and women of strong character and values back to society. These Marines will carry the legacy of high character, like those Marines who are presently doing great things for our Nation. We have received countless letters from influential public leaders who are former Marines. They give testimony to the direct connection between the character traits they forged in the Corps and their success and fulfillment in life. End result: We will continue to provide society with people of great character, whether they do four or forty years in the Marine Corps.

PLATOON

SENIOR DRILL INSTRUCTOR

STAFF SERGEANT J. R. MARCIANO

DRILL INSTRUCTORS

SERGEANT J. I. CHAIDEZSANTOYO STAFF SERGEANT A. S. BLACKMAN SERGEANT M. S. REDD

PHYSICAL FITNESS TEST

PRIVATE FIRST CLASS G. A. GOMEZ (297)

PLATOON HIGH SHOOTER

PRIVATE FIRST CLASS G. M. OLSON (328) INSTRUCTOR: SERGEANT A. A. RIVERO

PVT PVT PVT

PFC PVT PVT PVT PFC PVT

PVT

PVT PFC PFC PVT PVT PVT

PVT

PVT

PVT PFC PFC

PVT

PVT PFC PVT

PFC PVT

PVT

PFC PVT

PVT PVT PVT PVT PVT PVT

PLATOON HONOR GRADUATE

PRIVATE FIRST CLASS L. W. VIRES RECRUITED BY: STAFF SERGEANT C. RIDER

C. N. ADAMS A. T. MAIR J. C. ADAMS L. D. MARTIN O. N. AGUILAR J. C. MARTINEZMEJIA J. J. AMADOR A. W. MAXWELL O. L. AMAYA **PVT** Z. M. MCBRIDE L. D. BAMACACITALAN A. C. MCKNIGHT N. M. BARRAZA . MENDOZAOLVERA JR. C. M. BOLDING J. L. MONTES L. B. BROOKS N. I. MORA K. R. BROWNING L. B. MORGAN C. CARLOS J. C. MOUA J. J. MYERS N. L. CARMONA D. CARRENO A. OCHOAESPARZA C. D. CARTER G. M. OLSON S. D. CHADWELL A. L. PANUS J. M. CHAVEZMENDOZA J. PEREZ L. C. CHILDS PVT L. E. PIATT L. A. POWELL C. J. CLAYTON Z. T. COLVIN T. J. PUGH L. CONTRERAS I. RAMIREZHERNANDEZ T. C. CUNNINGHAM T. M. REITH T. T. ROBINSON L. S. DAVIS L. A. DELACRUZOUIZ J. L. RODRIGUEZ K. M. DESHANE S. R. ROSAS D. A. DOBBS J. S. RUEDA E. J. ELLIS D. M. SALAZAR R. ESTRADACAPETILLO J. D. SELF PVT R. ESTRADACAPETILLO T. J. SEPULVEDASOLER J. SIERRA M. A. SOLIS B. A. FURR **PVT** K. M. GALAZ K. H. GARDNER S. SOLIS JR G. A. GOMEZ K. W. SOVEY G. L. GRIEGER I. E. TAPIA F. A. THOMAS JR. C. A. HAUGENS N. T. HENDRIX E. G. TOTTRESS III N. V. TSANGARIDES M. N. HERNANDEZ S. R. HICKS P. J. TURNER E. G. HISE A. R. UDAVE O. M. VALERIUS C. D. HODGES N. B. HOLMES **PVT** D. H. VASQUEZ R. L. HUNT **PVT** E. J. VASQÙEZ A. INSFRAN R. A. VEGA U. A. ISRAEL E. P. VELASCO D. D. JACKSON L. W. VIRES O. A. KUHLS H. M. WARD A. L. KYLLONEN A. M. WHEELER N. S. LEE T. W. WILLIS B. J. LEZAMA J. WONG H. A. ZELAYA A. J. LIPP

PLATOON

SENIOR DRILL INSTRUCTOR

STAFF SERGEANT M. A. RANGEL

DRILL INSTRUCTORS

STAFF SERGEANT K. S. CRAIG STAFF SERGEANT M. J. HERMAN STAFF SERGEANT C. M. CHASE STAFF SERGEANT M. A. GARCIA-HIRE

PHYSICAL FITNESS TEST

PRIVATE FIRST CLASS E. ALBARRANCALVO (300)

PLATOON HIGH SHOOTER

PRIVATE D. MARTINEZ (336)

LANCE CORPORAL S. A. LOPEZ

INSTRUCTOR: SERGEANT M. R. STEVENSON RECRUITED BY: STAFF SERGEANT M. GOMEZROCHA

J. L. AGUILAR L. LOPEZ E. ALBARRANCALVO M. M. LOPEZ PVT M. ALTAMIRANO LCPL* S. A. LOPEZ M. A. AMADOR PVT R. A. MANI A. ARIAS A. J. MARES A. C. AVILA E. S. MARIN L. P. BALLESTEROS L. MAROUEZ C. BANALESMORALES D. MARTINEZ J. G. BARLOW H. MARTINEZ J. E. BARRAGAN G. B. MAYBERRY JR. C. BARRAGANCHUPIN J. D. MCDERMOTT M. BARRON Z. D. MCDONALD C. A. BRADLEY H. MEDRANO D. A. CALDERON L. MENCHACA H. A. MIRANDASIGALA PFC A. N. CAMPBELL PVT L. CARDENAS J. MI. MONIGAN I. A. CHARRE H. MUNOZBAUTISTA L. CHAVEZLUNA D. I. NAVA E. M. CHURCH A. A. NUNEZ J. A. COTA M. M. OLSON A. R. CRAWFORD L. M. OSMON A. CURIEL M. A. PALACIOS T. G. DALPORTO L. PARRALEON A. A. ESCOBAR N. W. PASEK J. I. ESPINOZA K. I. PEREZ A. ESOUIVEL S. M. OUON L. FARIASGONZALEZ J. T. RÀGLAND M. GARCIAHERRERA PFC J. P. RAUDA JR. D. P. GARRETT A. G. GAYTAN D. O. REBER PVT A. RENTERIA I. A. GOMEZ E. A. REYES C. E. GRACIANOHERNANDEZ M. L. RIDENOUR J. N. GUNTENDORFER J. A. ROCHA L. A. SANCHEZNARANJO A. A. GUZMAN J. A. HAGER R. E. SERNA J. R. HANS A. M. SHAIKH J. A. HERNANDEZRAMIREZ S. J. STEEPLES A. A. HIDALGO E. C. STEWART C. J. HILL C. J. TAPIAROMANO D. G. HINOJOSA W. A. TUCKER C. C. HOFFMAN J. Q. TULLER S. J. TURNER C. J. HOGAN L. J. JOHNS C. D. VERA J. I. KANG M. I. VILLA C. D. WADLINGTON J. D. KEATY L. D. WINGER I. J. KITMANYEN J. C. LENNARSON D. D. WINN M. LIAN E. M. WORLEY M. LIZARRAGA

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WHY THE TRANSFORMATION?

The most important things the Marine Corps does for our Nation are to make Marines and win battles. The Corps is a versatile, force-in-readiness prepared to handle a variety of missions. We continue to be a force rich in history and traditions, ingrained with the highest values of honor, courage and commitment.



At the very time when a host of factors is tending to undermine individual character development in society, Marines are facing an operational environment which requires stronger character and moral virtue. We live and operate in a world that is proving to be increasingly complex and interconnected. As a result, the Corps is in the midst of an evolution of the uses

of force that are not quite war, not quite peace, not quite conventional peace, not quite conventional military operations, and not quite operations, and not quite civil police duties.

The Nation has committed Marines to a wide range of scenarios, from peacekeeping operations in Somalia to non-combatant evacuation operations in Liberia, to more conventional conflicts like Operation ENDURING FREEDOM in Afghanistan and Operation IRAQI FREEDOM in Iraq. Operations such as these involve independent units confronted by situations that have operational and strategic implications. The battlefield is becoming so technologically advanced that weapon systems will be able to kill by smell, sight or sound. In order to ensure success in these situations, we have looked to the Marines of the past to see what made them successful



in battles like Belleau Wood, Iwo Jima and the Chosin Reservoir.



The answer was strong character and a fighting spirit that overcame all obstacles. This is what will allow us to dominate the high tech and diverse battlefields of the future. This will allow us to win America's military battles and to send transformed Americans home to strengthen the very fabric of our society.

Quite simply, we are continuing to focus on and to enhance the root source of a Marine's indomitable fighting spirit: the determination to overcome any obstacle that stands in the way, fueled by unshakeable honor, courage, and commitment.

Phase I

How WE ARE DOING IT

We believe that new Marines need to be forged in a furnace of shared hardship, mutual commitment, and teamwork. This common, intense experience creates bonds of comradeship and cohesion so strong that Marines will refuse to let each other down. This forging of character, discipline, and fitness will continue to be the basis upon which we make Marines. Holding onto the high character of the Marines of the past, we look for ways to inculcate the strong values that have become synonymous with the Marine Corps. We are attacking the character development challenge in four phases: Recruiting, Recruit Training, MOS Schools, and Sustainment.



PHASE I - RECRUITING

Teaching these character traits starts in the recruiting process. Recruiting duty is a vital assignment in the Marine Corps. Marine Recruiters take it seriously and feel a great responsibility to fulfill the job to the best of their ability. Many Marines say that recruiting duty is among the most rewarding assignments they have had as a Marine, because they are helping to ensure the high standards and future of our Corps.

Most Marine Recruiters have earned the rank of Sergeant or above, which means they have had four or more years of experience in the Marine Corps serving in one of several hundred Military Occupational Specialties (MOS). They know

what it means to serve as a Marine. Meeting a Marine Recruiter gives you personal access to someone who has lived and served in the Marine Corps. No matter where you are in the decision-making process, talking to a recruiter can give you more information. You are under no obligation when speaking to a Marine Corps Recruiter, as he or she knows the importance of the decision, and will help determine if you are right for the Marine Corps—and if the Marine Corps is right for you.

First, we recruit young men and women who have demonstrated potential and commitment. Then we prepare them through physical fitness and ready them for the intense forging they will experience in recruit training. Most enlistees spend up to 12 months in the Delayed Entry Program preparing to undergo recruit training and become Marines.



Their preparation includes physical conditioning, study guides, introduction to Marine Corps history and tradition and, most importantly, introduction to Core Values. The bottom line is we are paying more attention to a prospective Marine's character and fitness during screening.